

CURRICULUM VITAE

ED COLLOM

Department of Sociology
University of Southern Maine
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EDUCATION

Ph.D., Sociology

University of California-Riverside

June 2001

Dissertation: *Social Inequality and the Politics of Production:
Americans' Attitudes toward Workplace Democracy*

Chair: Dr. Edna Bonacich

M.A., Sociology

University of California-Riverside

December 1996

Certificate, Global Peace and Security

University of California-Santa Barbara

June 1993

B.S., Business Administration

University of California-Riverside

December 1992

EXPERIENCE

Chair of Sociology, 6/08 - Present

Department of Sociology, University of Southern Maine

Associate Professor of Sociology, 9/07 - Present

Department of Sociology, University of Southern Maine

Assistant Professor of Sociology, 9/01 - 8/07

Department of Sociology, University of Southern Maine

Research Fellow, 1/98 - 6/01

California Educational Research Cooperative, University of California-Riverside

Lecturer, 8/99 - 7/00

Department of Sociology, University of California-Riverside

Teaching Assistant, 9/95 - 12/97

Departments of Sociology and Ethnic Studies, University of California-Riverside

PUBLISHED JOURNAL ARTICLES

Lasker, Judith, Ed Collom, Tara Bealer, Erin Niclaus, Jessica Young, Zane Kratzer, Lauren Baldasari, Ethan Kramer, Rachel Mandeville, Julia Schulman, Danielle Suchow, Abby Letcher, Anne Rogers, and Kathy Perlow. "Time Banking and Health; the Role of a Community Currency Organization in Enhancing Well-Being." *Health Promotion Practice* (Forthcoming).
"Engagement of the Elderly in Time Banking: The Potential for Social Capital Generation in an Aging Society," *Journal of Aging & Social Policy*, 20, No. 4 (2008).

- “The Motivations, Engagement, Satisfaction, Outcomes, and Demographics of Time Bank Participants: Survey Findings from a U.S. System,” *International Journal of Community Currency Research*, 11 (2007), pp. 36-83 (available online at: <http://www.uea.ac.uk/env/ijccr/vol11/11toc.htm>).
- “Community Currency in the United States: The Social Environments in which it Emerges and Survives,” *Environment and Planning A*, 37, No. 9 (September 2005), pp. 1565-1587.
- “The Ins and Outs of Home Schooling: The Determinants of Parental Motivations and Student Achievement,” *Education and Urban Society*, 37, No. 3 (May 2005), pp. 307-335.
- Collom, Ed and Douglas E. Mitchell, “Home Schooling as a Social Movement: Identifying the Determinants of Homeschoolers’ Perceptions,” *Sociological Spectrum*, 25, No. 3 (May 2005), pp. 273-305.
- “Two Classes and One Vision? Managers’ and Workers’ Attitudes toward Workplace Democracy,” *Work and Occupations*, 30, No. 1 (February 2003), pp. 62-96.
- “Clarifying the Cross-Class Support for Workplace Democracy,” *Berkeley Journal of Sociology*, 45 (September 2001), pp. 71-103.
- “Social Inequality and the Politics of Production: Identifying Potential Supporters of Economic Democracy,” *Sociological Forum*, 16, No. 3 (September 2001), pp. 471-501.
- “Worker Control: The Bases of Women’s Support,” *Economic and Industrial Democracy*, 21, No. 2 (May 2000), pp. 211-235.
- Ogawa, Rodney T. and Ed Collom, “Using Performance Indicators to Hold Schools Accountable: Implicit Assumptions and Inherent Tensions,” *Peabody Journal of Education*, 75, No. 4 (2000), pp. 200-215.

MISCELLANEOUS PUBLICATIONS

- “Home Schooling,” In D. Carr, ed. *Encyclopedia of the Life Course and Human Development* (2009). Farmington Hills, MI: Gale.
- “Alternative Movements,” In G.L. Anderson and K.G. Herr, eds. *Encyclopedia of Activism and Social Justice* (2007), pp. 76-78. Thousand Oaks, CA: Sage.
- “Community Currencies,” In G.L. Anderson and K.G. Herr, eds. *Encyclopedia of Activism and Social Justice* (2007), pp. 381-382. Thousand Oaks, CA: Sage.
- “Home Schooling,” In G.L. Anderson and K.G. Herr, eds. *Encyclopedia of Activism and Social Justice* (2007), pp. 702-703. Thousand Oaks, CA: Sage.
- Book Review of *Kingdom of Children: Culture and Controversy in the Homeschooling Movement*, 2001 by Mitchell L. Stevens, *American Journal of Sociology*, 108, No. 2 (September 2002), pp. 508-509.

IN PREPARATION

- Ed Collom, Judith N. Lasker, and Corrine Kyriacou. *Equal Times: Time Banking, Efficacy, and Building Community*. Book manuscript to be completed 2010.
- “Motivations and Differential Participation in a Community Currency System: The Dynamics within a Local Social Movement Organization.” Journal article under review.

PROFESSIONAL PRESENTATIONS

- “Banking Time in an Alternative Market: A Quantitative Case Study of a Local Currency System,” presented at the American Sociological Association, Boston MA, August 2008.
- “Motivations, Commitment, Participation, and Spillover Effects in a Community Currency System: The Dynamics within a Local Social Movement Organization,” presented at the American Sociological Association, New York NY, August 2007.

- “Engagement of the Elderly in Time Banking: The Potential for Social Capital Generation in an Aging Society,” presented at the American Sociological Association, Philadelphia PA, August 2005.
- “The ‘Ins’ and ‘Outs’ of Home Schooling: The Determinants of Parental Motivations and Student Achievement,” presented at the American Sociological Association, San Francisco CA, August 2004.
- “Community Currency in the United States: The Environments in which it Emerges and Survives,” presented at the Rethinking Marxism 5th International Gala: Marxism and the World Stage, Amherst MA, November 2003.
- Donald F. Anspach, Ed Collom, and Andrew S. Ferguson, “Assessing the Impact of Core Components of the Drug Court Model on Post-Program Recidivism: Results from Four Mentor Drug Courts,” presented at the American Society of Criminology, Denver CO, November 2003.
- Collom, Ed and Douglas E. Mitchell, “Home Schooling as a Social Movement: Identifying the Determinants of Homeschoolers’ Perceptions,” presented at the American Sociological Association, Atlanta GA, August 2003.
- “Protest Engagement in America: The Influence of Perceptions, Networks, Availability, and Politics,” presented at the American Sociological Association, Chicago IL, August 2002.
- Collom, Ed and Douglas E. Mitchell, “Homeschoolers as Social Movement Participants: Attitudes, Identities, and Potentialities,” presented at the Eastern Sociological Society, Boston MA, March 2002.
- “Clarifying the Cross-Class Support for Workplace Democracy,” presented at the Seductions, Pressures, Identities, and Transformations: Perspectives on Work Conference, Berkeley CA, March 2001.
- “When Class Isn’t Enough: The Politics Behind Workplace Democracy,” presented at the American Sociological Association, Washington DC, August 2000.
- “Worker Control: The Bases of Women’s Support,” presented at the American Sociological Association, Chicago, IL, August 1999.
- “Workplace Democracy as Socialist Strategy,” presented at the Pacific Sociological Association, Portland, OR, April 1999.
- Rodney T. Ogawa and Ed Collom, “Educational Indicators: Instruments For Bounding Rationality or Grounding Legitimacy?,” presented at the American Educational Research Association, Montreal, Canada, April 1999.
- “Segregation and Segmentation: Race and Gender as Determinants of Class Location,” presented at the American Sociological Association, San Francisco, CA, August 1998.
- “Social Inequality and the Politics of Production,” presented at the Pacific Sociological Association, San Francisco, CA, April 1998.

RESEARCH INTERESTS

Social Movements
Social Networks
Sociology of Work
Political Sociology
Social Inequality: Race, Class, and Gender

UNDERGRADUATE COURSES TAUGHT

Introduction to Sociology
Quantitative Research Methods
Social Movements
Sociology of Work
Social Network Analysis

HONORS

Winner, University of Southern Maine College of Arts and Sciences Emerging Teacher-Scholar Award	April 2006
Recipient, University of California Institute for Labor and Employment, Dissertation Fellowship (\$15,000 and tuition)	December 2000
Winner, American Sociology Association Section on Race, Gender & Class, Distinguished Graduate Student Paper Award	August 1999
Winner, American Sociology Association Section on Political Sociology, Graduate Student Paper Award	August 1997
Winner, American Sociology Association Section on Marxist Sociology, Szymanski Graduate Student Paper Award	August 1997

PROFESSIONAL SERVICE

Reviewer, *The Sociological Quarterly*, June 2009 - present.

Reviewer, *Social Science Quarterly*, December 2007 - present.

Reviewer, *Sociological Perspectives*, July 2007 - present.

Board of Directors, Hour Exchange Portland, June 2007 - present.

Reviewer, *Mobilization: An International Journal*, May 2007 - present.

Reviewer, *American Sociological Review*, July 2006 - present.

Reviewer, *British Journal of Industrial Relations*, May 2006 - present.

Reviewer, *Symbolic Interaction*, October 2005 - present.

Faculty Senate, USM College of Arts and Sciences, Representative for Social Sciences, September 2005 through May 2009.

Outside Examiner, Honors Thesis of Sarah Sherman-Stokes: "Building Alternatives in a Global Economy: The Nueva Vida Women's Sewing Cooperative," Bates College, April 2005.

Reviewer, *Sociological Forum*, February 2005 - present.

Discussant: "Corporate Cultures Re-Examined." Thinking Matters Conference, University of Southern Maine, Portland ME, April 2004.

Panel President: "Community Organizing and Transformative Politics." Rethinking Marxism Conference: Marxism and the World Stage, Amherst MA, November 2003.

Reviewer, National Science Foundation Sociology Program, October 2003 - present.

Faculty Co-Advisor, AKD Sociology Honor Society, September 2003 - present.

Reviewer, *Work and Occupations*, October 2002 - present.

Executive Board, Associated Faculties of the University of Maine, September 2002 - present.

Technology Coordinator, USM Department of Sociology, September 2002 - present.

Roundtable President: "Movement Participation." American Sociological Association, Chicago, IL, August 2002.

Book Reviewer, *American Journal of Sociology*, May 2002 - present.

Faculty Affiliate, Labor Studies Minor, University of Southern Maine, September 2001 - present.

Panel Organizer & President: "Alternatives to Capitalism." Pacific Sociological Association, Portland, OR, April 1999.

Roundtable President: "Perspectives on Inequality." American Sociological Association, San Francisco, CA, August 1998.

Member, American Sociological Association Committee - Section on Political Sociology, 1998 Graduate Student Paper Award.

Steering Committee, Disturbing the Peace - University of California-Riverside conference, April 1996.

President, Global Studies - University of California-Riverside reading group, 1995-1997.