

## REGISTRATION INFORMATION

### WORKSHOP COST:

\$125.00 (Includes materials and a light lunch)

### GRADUATE COURSE TUITION/FEES:

\$1,143.00 (Maine Resident); \$2,949.00 (Non Resident)  
(these amounts include one-day workshop registration, materials and a light lunch on the first day, May 18)

Payment must accompany registration form. Send a check or purchase order with your registration form to: **Professional Development Center, University of Southern Maine, 8 Bailey Hall, Gorham, Maine 04038**, or provide credit card information required below. You may also call (207) 780-5055 to register.

## REGISTRATION FORM

### Summer Institute in Student Affairs

- One-Day Workshop (May 18)  
 Graduate Course (May 18-22)

Name \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone \_\_\_\_\_ Date of Birth \_\_\_\_\_

Social Security Number \_\_\_\_\_

Email \_\_\_\_\_

#### Method of Payment:

**Check Enclosed** (make payable to: University of Southern Maine)

**Purchase Order #** \_\_\_\_\_

Agency \_\_\_\_\_

**Credit Card** VISA / MASTERCARD / DISCOVER

Expires \_\_\_\_\_ / \_\_\_\_\_ Security Code \_\_\_\_\_

Card Number \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

Signature \_\_\_\_\_

Please indicate if you need special services, assistance or accommodations to fully participate in this program by contacting the Professional Development Center at (207) 780-5326 or TT (teletex/TDD) (207) 780-5646. The University of Southern Maine shall not discriminate on the grounds of race, color, religion, sex, sexual orientation, national origin or citizenship status, age, disability, or veteran's status in employment, education, and all other areas of the University. The University provides reasonable accommodations to qualified individuals with disabilities upon request. Questions and complaints about discrimination in any area of the University should be directed to the executive director, Office of Campus Diversity and Equity, 780- 5094, TTY 780-5646.

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act of 1998 requires universities to disclose three years of statistics regarding campus crime, including off-campus buildings the University owns, and on public property adjacent to campus in Portland, Gorham, and Lewiston. The USM report (Safety and Security Information Report) also includes policies for campus security, such as those concerning alcohol and drug use, crime prevention, the reporting of crimes and sexual assaults, and other related matters. A copy may be obtained by accessing the following Web address: [www.usm.maine.edu/police/safetyreport.htm](http://www.usm.maine.edu/police/safetyreport.htm) or by calling the Office of Community Standards at (207) 780-5242 to request a paper copy.

**Professional Development Center**  
College of Education and Human Development  
University of Southern Maine  
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UNIVERSITY OF  
SOUTHERN MAINE

## SUMMER INSTITUTE IN STUDENT AFFAIRS Academic Advising, Career Planning, and Technology

with **Charlie Nutt, Jim Peacock, and George Steele**

**One-Day Workshop** or **Week-Long Graduate Course**  
**May 18, 2009** **May 18-22, 2009**

**Gorham Campus, University of Southern Maine**

**Professional Development Center**  
**College of Education and Human Development**



UNIVERSITY OF  
SOUTHERN MAINE

## ONE-DAY WORKSHOP

The purpose of this one-day workshop is to introduce participants to key concepts related to student success in college and how academic advising and career planning/development play integral roles in supporting this success. During this workshop, Dr. Nutt will set the stage for understanding academic advising and career development/planning as integral parts of the successful student experience, from the point of admission through graduation. Participants will:

- 1) develop an operational definition of student success;
- 2) identify key outcomes for student learning that support the student success definition; and
- 3) identify intentional academic advising and career development/planning experiences through which students might achieve the identified learning outcomes.

By the end of the workshop, participants will have a programmatic framework for the design and assessment of an intentional, integrated, and outcomes-based academic advising and career planning program. This framework will include the important delineation of roles and responsibilities for effective mentoring of students. The roles of faculty members and professional staff members will be addressed through the identification of best practices. Those continuing to participate throughout the week will also be exposed to more indepth information regarding career planning/development and how technology can be used to effectively connect with students. Friday of the Institute will be used as a time to synthesize and share frameworks and plans.

## WEEK-LONG GRADUATE COURSE

Students registering for HRD 556 will be expected to participate in all sessions and participate in additional daily seminar discussions immediately following workshop presentations. Seminar discussions will provide more indepth discussion of key concepts. Students will be expected to complete all readings as well as a final project

## PRESENTERS

### CHARLIE NUTT

Dr. Charlie Nutt is the Executive Director of the National Academic Advising Association (NACADA) and Assistant Professor in the College of Education at Kansas State University.

Previously in work at NACADA, Dr. Nutt has served as Chair of the Task Force on Faculty Advising, taught in the NACADA Summer Institute, worked with the Academic Advising Administrators' Institute and the Assessment of Advising Institute.

### JIM PEACOCK

Jim Peacock is currently the Director of the Advising, Career and Transfer (A.C.T.) Center for Kennebec Valley Community College. Jim also owns his own career consulting business, Peak-Careers and is a nationally certified Global Career Development Facilitator Instructor through the National Career Development Association.

He is a Past President of the Maine School Counselor Association (1997) and Past President for Maine Career Development Association (2004). In 2007 He has received the Outstanding Career Practitioner Award from the National Career Development Association and the NACADA Region I Academic Advising Excellence Award in 2004-05 for Maine.

### GEORGE STEELE

Dr. George Steele is the Director for Educational Access, for The Ohio Learning Network (OLN), charged with assisting colleges and universities to prepare for the Knowledge Economy. OLN is a consortium of two- and four-year public and independent colleges and universities in Ohio.

George coordinates and manages student affairs issues for OLN. He is the team leader for OhioLearns! an online catalog of courses, certificates, and degrees offered at a distance, catalog data reporting, coordinates OLN's Regional Coordinators and oversees several statewide collaborative projects and the student services sections of the OLN Web site.

## AT A GLANCE

### Summer Institute in Student Affairs: Academic Advising, Career Planning and Technology

#### One-Day Workshop

Credit: 0.5 CEUs  
Date/Time: May 18, 2009 (8:30-4:30 pm)  
Cost: \$125.00  
Location: 301 Bailey Hall, Gorham Campus  
University of Southern Maine

#### Graduate Course

Credit: Three (3) Graduate Credits  
Dates: May 18-22, 2009 (8:30-4:30 pm)  
Tuition/Fees: \$1,143.00 (Maine Resident)  
Location: 301 Bailey Hall, Gorham Campus  
University of Southern Maine

## WHY THIS RIGHT NOW?

Learning is at the heart of the college experience and each student is unique with regard to his/her learning interests, needs, and approaches. Guiding the design of an individual student's learning pathway that is engaging, exciting, and leads to the achievement of educational and career aspirations holds our greatest challenge and our greatest reward. It requires the adoption of what George Kuh refers to as "a talent perspective" and a commitment to student success. This means we need to "connect the dots" between research on student learning success and best practices. Vincent Tinto (2001) suggests that retention is the "by-product of a good educational experience"; translating the research on student success into institutional practices that create positive contexts and support for student learning that are intentional and responsive to student learning is the path forward to improve retention.

This Institute is designed to connect the dots between research on student success and best practices, with a focus on academic advising and career planning/development. Participants will examine the research on the relationship between academic advising and career planning/development on student persistence and success. Participants will design a framework for the student experience that operationalizes a definition of student success, maps key learning opportunities across the entire student experience, and identifies how academic advising and career planning/development can and should guide, mentor, and monitor student personal and educational goal achievement.