

LAC Common Core Course Review & Approval Process

The LAC Common Core Implementation Committee

To carry out an iterative curricular design for our thematically focused, abilities based curriculum requires a significant level of coordination between course design teams. The committee charged with overseeing the implementation of LAC's new Common Core Curriculum will review the individual courses to be sure that the linkages between courses are intentional and explicit and that the curriculum as a whole is coherent, developmentally sequenced and well integrated. We will be collaborating with the outcomes and assessment team as we set the guidelines for course development and final approval.

To facilitate coordination between course development teams, a file for each course should be kept on LAC's common K drive and should be regularly updated so that others have access to information on how the course is taking shape. Additionally, when course development teams meet they should include updates on linked courses as a regular agenda item. This information should also be included in the file on the K drive.

To prepare a course for review, course development teams should submit the following information to the Implementation committee. When the course is ready for final approval, the course development team leader is asked to present it to the full faculty for their consideration and approval.

1. A revised course blueprint that includes: (note: this info replicates that on existing blueprints . . .)

Course Description:

Recommended Course Sequence:

Number of Credit Hours:

Course Type:

Ideal Class Size:

Addresses LAC General Education theme(s) of _____
at a(n) _____ level.

USM General Education Goal(s)

Core Textual Material* (50% of assigned readings common to all sections of the course – *this is an addition to existing blueprints*)

Student Abilities:

2. Brief responses to the following questions:

- a. What courses are linked by thematic content and how did the design teams coordinate how that content will be considered?
- b. What courses are linked by abilities and how did the design teams coordinate sequencing the development of those abilities?
- c. What opportunities for learning outside the classroom do you recommend in connection with this course? How will students and faculty support, access, and evaluate co-curricular learning?
- d. How is the course interdisciplinary? How will students experience its interdisciplinarity?
- e. How is this course writing intensive? (for all except the four writing instruction courses)
- f. Is the course information literacy intensive?
- g. Does the course contribute to students quantitative reasoning abilities? How?
- h. How will you assess student learning? What recommendations/ideas do you have for authentic forms of assessment? Please recommend and describe examples of specific assignments and how they will be used to assess the the particular outcomes for the course.
- i. Please note recommendations regarding staffing needs for the course.

Approved by LAC faculty
November 8, 2006