

## Appendix A

### Faculty and Staff Scholarship & Recognition

#### **Black, Roxie, Director and Associate Professor, MOT:**

Black, R.M. (2004). "Cultural Competency in Health Care." Invited presentation for the Portland and Lewiston Refugee Collaborative. Lewiston, ME. May 26.

Black, R.M. (2004). "Educating for Cultural Competence: An Integrated Approach." Refereed presentation at the AOTA Annual Conference. Minneapolis, MN. May 22.

Black, R.M. (2004). "The Importance of Self-Awareness for Cultural Competence." Invited presentation for the AOTA Multicultural Exchange: Cultural Competence in the Clinic, Classroom and Community. AOTA Annual Conference. Minneapolis, MN. May 22.

Black, R.M. (2004). "Cultural Competence and the Diversity of Maine's Aging Population." Invited presentation for the UMaine Center on Aging Professional Excellence in Geriatrics Series. Belfast, Maine. March 18.

Black, R.M. & Clark, L.L. (2003). "Engaging in the Practice Framework." Invited presentation for the Maine Occupational Therapy Associate Annual Fall Conference. Portland, ME., November 21.

Clark, L.L. & Black, R.M. (2003). "Exploring Evidence-Based Practice in Occupational Therapy." Presentation for the Maine OT Educator's Alliance Conference, Bangor, Maine, September 26.

#### **Caron, Paul, Assistant Professor, CLASS:**

Caron, P. (March, 2004). *Lessons From the Front*. Paper: Provost's Teaching Fellowship Conference: Good Talk About Good Teaching. University of Southern Maine.

Caron, P. (April, 2004). *The Disposition of a Creative Teacher*. Paper. American Creativity Association. Houston, TX.

Levine, I. and Caron, P. (March, 2004). *Natural and Applied Science Student Directed Learning and Research*. Paper. Marshall University. Huntington, WV.

#### **Clark, Lisa, Clinical Faculty, MOT:**

Black, R.M. & Clark, L.L. (2003). "Engaging in the Practice Framework." Invited presentation for the Maine Occupational Therapy Associate Annual Fall Conference. Portland, ME., November 21.

Clark, L.L. & Black, R.M. (2003). "Exploring Evidence-Based Practice in Occupational Therapy." Presentation for the Maine OT Educator's Alliance Conference, Bangor, Maine, September 26.

#### **Coste, Tara, Associate Professor, LOS/MLS:**

Coste, T., & Martz, N. (2004). *R&D at the University of Southern Maine: 1999-2003 assessment report*. University of Southern Maine, South Portland, ME.

Coste, T. (2003). *R&D at the University of Southern Maine: 2003 assessment report*. University of Southern Maine, South Portland, ME.

Coste, T. (2004). Creativity online. *Focus*, 16 (3), 2.

Coste, T. (2004). Creative gatherings proliferate across the globe. *Focus*, 16 (2), 2.

Coste, T. (2004). Recreating creativity. *Focus*, 16 (1), 2.

Coste, T. (2003). The glass is half full. *Focus*, 15 (6), 2.

Coste, T. (2003). Becoming a creative. *Focus*, 15 (5), 2.

Coste, T. (2003). A celebration of creative professionals. *Focus*, 15 (4), 2.

Coste, T. (2004). How to live a successful life. *Makisman*. Invited.

Barlow, C., & Coste, T. (2004). Cultural complexities in deliberate creativity. Session presented at the 2004 Creative Problem Solving Institute, June, Buffalo, NY. Co-presenter.

Coste, T., & Murdock, M. (2004). Creativity Research: How to... Session presented at the 2004 Creative Problem Solving Institute, June, Buffalo, NY. Co-presenter. Refereed.

Coste, T., & Reuster, D. (2004). Solving problems people actually care about. Session presented at the 2004 American Creativity Association Conference, April, Houston, TX. Co-presenter. Refereed.

Coste, T. (2003). Building a creative environment: Identifying factors which stimulate and support creativity and innovation. Two-day session presented at the International Creativity Conference in Africa, October, Klein Kariba, South Africa. Presenter. Invited.

Coste, T. (2003). Teaching and learning creativity: Finding out how it really works. Two-day session presented at the International Creativity Conference in Africa, October, Klein Kariba, South Africa. Presenter. Invited.

Service-learning Institutionalization Grant (w/ M. Druker), Maine Campus Compact, \$3300  
Professional Development Funding, USM Research Initiatives, \$5000

**Croft, Sandra, Administrative Assistant II:**

Graduated from Androscoggin Leadership Development Institute (ALDI), a 10-week program focused on community service and hands-on leadership skill development. As part of the training, participants organized a series of issue-oriented panel discussions. December 2003.

**Farmer, Bonnie Cashin, Assistant Professor, Associate Chairperson of Nursing / LAC:**

Farmer, B.C. (November 2003) *Personal Digital Assistants (PDAs) in nursing education: An essential competency for educating the clinical nurse leader*. AACN Baccalaureate Education Conference, San Antonio, Texas.

Farmer, B.C. (June 2004). *Personal Digital Assistants (PDAs) in nursing education: Reflections from a pilot study in progress*. Drexel University Nursing Education Institute, Philadelphia, PA. Paper accepted, did not attend due to lack of funding.

Farmer, B.C. (2004) American Association of Colleges of Nursing (AACN) Fellow in Leadership for Academic Nursing Program, Washington, D.C.

**Hammer, Christy, Associate Professor, SBS/CLASS:**

Hammer, C., Mitsakos, C., Cherry, D., and Spiegel, J. A Model of Standards-Based Professional Development for Principals and Superintendents. National Staff Development Council. New Orleans, LA. December 5, 2003. (Accepted.)

Served as Adjunct Graduate Faculty. Rivier College. EDU753 Cognition and Learning. AY 03-04.

Developed Syllabi for Ph.D. Program in Multicultural Education. Howard University, Washington DC, Distance Learning Program. Fall 2003.

Presenter. Issues of Teacher Certification and Alternative Certification: Everything you Wanted to Know but Were Afraid to Ask. Presentation to USM-LA Faculty. USM-LA. October 15, 2003.

Workshop Co-Facilitator. Generating Expectations for Student Achievement (GESA): A Model to Improve Teacher-Student Interaction Patterns. Auburn Middle School and Sherwood Heights Elementary School. September 22 and 23, 2003.

Facilitator. Discussion on Teaching to the Issues: Graff on Humanities and Hammer on the Sciences. LAC Faculty Meeting. March 10, 2004.

USM Representative. Carnegie Academy for the Scholarship of Teaching and Learning (CASTL) Campus Colloquium. American Association of Higher Education. San Diego, CA. March 31-April 2, 2004.

Workshop Presenter. Flexible Grouping Strategies: How to Apply Cooperative Learning and Differentiated Instruction Techniques in the Classroom. Center For Teaching Workshop. USM-Portland. March 11, 2004.

USM-LA Faculty Team Member. Association of American Colleges and Universities Institute on General Education. Newport, R.I. (May 17-25, 2004.)

Workshop Presenter. Uses of Assessment Data in the Classroom. Farmington School District, NH. October 10, 2003.

Workshop Presenter. Prejudice Reduction and Anti-Racism in K-12 Schools: Issues and Strategies. Hampton Central School, NH. February 6, 2004.

Facilitator. Change Theory for District and School Educational Leaders. Melinda and Bill Gates Foundation program. Concord NH. August 2003.

Organizer. Amnesty International Chapter at USM-Lewiston/Auburn. March 2004.

**Harris, David, Associate Professor, NAS:**

University of Southern Maine's Faculty Senate Award for Teaching, 2004

**Hitchcock, Jan, Associate Dean and Associate Professor, SBS:**

Hitchcock, J.L. (2004). Transforming words: Poetry and psychologies of change. In F. Pereira (Ed.), *Nineteenth international conference on literature and psychoanalysis* (pp. 63-67). Lisbon: Instituto Superior de Psicologia Aplicada.

"Individual Differences in Risk Perception: A Post-9/11 Assessment," USM Faculty Senate Research Grant, 2004, funding requested and awarded: \$1,230.

**Levine, Ira, Associate Professor, NAS:**

Levine, I. USDA Northeastern Regional Aquaculture Center. Industry Summit 2003. 9/11-12/03. Seekonk, MA. Invited.

Levine, I., D. Cheney, L. Graham, and R. Lebrun. 2004. Economical salmon effluent management using a high-value seaweed polyculture system. World Aquaculture Society's Aquaculture 2004. March 1-5, 2004. Honolulu, Hawaii. Book of Abstracts: 349.

Kunimoto, M., H. Kito, Y. Mizukami, N. Murase and I. Levine. 2003. Molecular features of a defined genetic marker for the determination of the *Porphyra tenera* lineage. *J. Applied Phycology* 15: 337-343.

Levine, I., D. Cheney, B. Curtis, and L. Graham. 2004. Integrated polyculture – seaweed bioremediation of salmon hatchery effluents. *Global Aquaculture Advocate* 7(2): 64-65.

Levine, I., R. Lebrun. 2004. Northeastern Regional Aquaculture Research Database. USDA, CSREES, NRAC Publication No. 04-001. 47 pp.

Levine, I. and R. Lebrun. 2003. Northeastern Regional Aquaculture Research Facilities Database. <http://www.usm.maine.edu/plan9/AquaCulture>

Bunker, K., D. Chiccoine, S. Dumont, D. Hafford, I. Harris, R. Lebrun, D. Medouris, C. Polisky, A. Raymond, and I. Levine. 2003. USM LAC – PRHS Service Learning Partnership, GIS generated floral and fungal PRHS Nature Trail Guide.

**Levine, Ira, *continued*:**

U.S.D.A./N.R.A.C. 2003. Development of Northeastern Aquaculture Research Guide. \$6,900.

USM Faculty Senate Research Grant. 2003. Salmon hatchery effluent management utilizing integrated polyculture technologies. \$2450.

USM Proposal Development Research Assistance Grant. 2004. Phytoremediation technology development. \$2500.

U.S.D.A./N.R.A.C. 2004. Salmon hatchery effluent management utilizing integrated polyculture technologies. \$150,000.

**Lutz, Whitney, Instructor, NUR:**

Attended Maine Nurse Practitioner Conference, Augusta, ME, May 2004.

Participated in the College of Nursing and Health Profession's Dominican Republican healthcare provider program, August 2004.

**Mundhenk, Leigh, Assistant Professor, LOS/MLS:**

Mundhenk, L. G. (2004). Toward an understanding of what it means to be student centered: A new teacher's journey. *Journal of Management Education*, 28(4) 447-462. (Refereed)

Mundhenk, L. G. (2004). Developing community minded professionals through a comprehensive career development and internship program. *Journal of Cooperative Education and Internships*, 37(2), 7-11. (Refereed)

Mundhenk, L. G. (2004). Helping employees use learning plans to improve performance. In M. Silberman & P. Philips (Eds.). *The 2004 training and performance sourcebook* (pp. 211-217). Princeton: Active Training/ASTD. Refereed.

Mundhenk, L. G. (2003). A Strategy for Maximizing Internships: Implementing the Career Development Pre Internship Seminar. National Society for Experiential Education. Minneapolis, MN. Refereed.

Dungan, A. & Mundhenk, L. G. (2003). Student Self-Evaluation as a Tool for Enhancing Self-Management: It's not the Method, but the Process, that Makes the Difference. Organization Behavior Teachers' Conference. Western New England College, Springfield, MA. Refereed.

**Philbrick, Dan, Media & Technology Specialist/Web Publisher:**

Chair of the USM-Lewiston Wellness committee AY 03-04.

Matriculated into the Masters in Leadership Studies program at LAC.

Participated in "Thinking Matters: the Third Annual USM Research, Scholarship, and Creativity Symposium", April 2004.

Served on the LAC Educational Technology Committee and the USM Web Standards Committee.

Member of the Maine Public Relations Council.

Served the community on the Auburn Zoning Board of Appeals.

**Priganc, Victoria, Lecturer II, MOT:**

Priganc, V.W. & Henry, S.M. (2003 July-September). The relationship among five common carpal tunnel syndrome tests and the severity of carpal tunnel syndrome. *Journal of Hand Therapy* 16, 225-236.

**Raimon, Eve, Associate Professor, HUM:**

"School Days: Uncommon School Reform in Harriet Wilson's Our Nig." Presentation of paper to Harriet Wilson Project panel in Keene, NH. May 6, 2004. Invited.

Invited to be one of three editors of a collection of essays on Harriet Wilson's Our Nig and free blacks in New Hampshire in 19<sup>th</sup> Century America. Collection to be introduced by Henry Louis Gates, Jr. and published by University Press of New England.

Chaired panel at New England American Studies Association conference as member of executive council.

Invited to participate in newly formed USM American Studies reading group led by faculty of American and New England Studies, one purpose of which is to plan an undergraduate American Studies program.

Served as LAC representative on USM Sampson Center Steering Committee.

Asked to serve Spring 04 on Provost's Committee to choose USM 04-05 Trustee Fellow.

Served on LAC curriculum committee which, meeting bi-weekly, generated proposed revisions to the general education curriculum for LAC.

Continued outreach to Lewiston High School's ESL program through "Literacy Studies" course, which involved service learning tutors tutoring Somali students at LHS.

Co-led week-long summer faculty writing workshop on responding to student writing in new writing instruction sequence.

**Randall, Carla, Instructor, NUR:**

Randall, C. (April 2004). *Nursing pedagogy unmasked through educators' inclusion of lesbians*. Collaborative Nursing Conference entitled *Challenges to Meet the Future: Practice Education in Nursing*, Castlegar, BC Canada at Selkirk College. April 21-23 2004.

**Rickman, Dana, Staff Associate, Personnel:**

Graduated from USM's Supervisor Training Institute, July 2003  
Matriculated into Natural & Applied Sciences degree program at LAC, Spring 2004  
Participant in ME Department of Labor's 8-hour training, "Effective Strategies to Prevent Workplace Violence", May 2004.  
Active member of USM/LAC Wellness Committee and Central Maine Chapter of Society for Human Resource Management.

**Robinson, Betty, Associate Professor, LOS/MLS:**

Robinson, B. 2004. "Social Capital, Leadership, and Democracy" and "International Education and Leadership Studies," Schools of Humanities and Social Sciences, University of Botswana, Gaborone, May 11 & 12, 2004, (Invited) These two presentations were also made by invitation to a) the Department of Higher Education, University of KwaZulu Natal and Faculty of the Durban Technical Institute, Biko Campus and b) the International Studies and Social Sciences faculties of the University of the Western Cape, South Africa, May, 2004.

Robinson, B. & Druker, M. 2003. "Social Capital and Community Leadership," 5th Annual International Leadership Assn. Conference, Guadalajara, Mexico, November. (Refereed)

Robinson, B. 2003. "Inside Adult & Higher Education," moderator and panel participant. "Toward Harmony: Understanding A New Diversity in L-A," Bates College, Dept. of Philosophy and Religion. March. (Invited)

Invited participant in USM School of Business Libra leadership project with Dr. Ronald Heifetz, April, including planning meetings and six seminars, 2003-present. Collaborate/assist Robert Putnam research group with current follow-up case study on social capital involving L-A area. 8/03-present.

USM's Office of International Programs travel grant to visit three universities in Southern Africa and explore future educational partnerships, 2004. (\$1,200) Jason Kittredge grant for study of alternative international educational partnerships with institutions in Southern Africa, 2004. (\$5,000) Authored and won a Maine Community Foundation grant for the Health Care Action Team of USM's Corporate Partners/L-A Chapter to survey L-A area health care employers regarding the level of interest in and barriers to post-secondary education, July, 2003. (\$1,800)

Recognized by USM Corporate Partners/L-A for contributions to leadership of the organization, July, 2003.

**Rodrigue, Barry, Assistant Professor, HUM:**

Rodrigue, Barry. "Borderland Faith, Borderland Hope: The Margins of War and Peace along the Kennebec Frontier of New England and New France, 1600-1700." Fourth Conference of The Historical Society: Reflections on the Current State of Historical Inquiry, Boothbay Harbor, Maine, June 2004.

Rodrigue, Barry; with Serge Courville and Pierre Poulin. *Histoire régionale de Beauce-Etchemin-Amiante*. Québec: Institut québécois de recherche sur la culture, 2003. Co-author and Co-editor. Finalist (of five books) for the Sir John A. MacDonald Prize of the Canadian Historical Association for best Canadian history book, 2004 Competition.

Barry Rodrigue (dit Roderick) and John Ingalls' *The Southeast Alaska Folk Tradition*, Volumes 1-3, was launched in Summer 2004 as part of Smithsonian Global Sound, an online network of worldwide music ([www.globalsound.org](http://www.globalsound.org)).

Rodrigue, Barry. Certified as Historical Archeologist, Level I, Maine Historic Preservation Commission, Summer 2003.

**Schaible, Robert, Professor, HUM:**

White, W., Schaible, R. co-author "A professional development school teacher preparation program for the non-traditional Student: achieving access and quality",. The Professional Educator, College of Education, Auburn University, Auburn, GA. (Fall 2003) (Refereed)

**White, William 'Bumper', Associate Professor/Program Coordinator, CLASS:**

Publications:

White, W., Schaible, R. co-author "A professional development school teacher preparation program for the non-traditional Student: achieving access and quality",. The Professional Educator, College of Education, Auburn University, Auburn, GA. (Fall 2003) (Refereed)

Presentations:

White, W. and Miller, C.: *Learning from the Past, Surviving the Present and Planning for the Future: Resiliency Through a Systems Approach Model*. The Professional Development Schools National Conference: The PDS Initiative: Learning from the Past and Planning for the Future, University of Central Florida Orlando, FL, March 5, 2004 (Co-presented w/C. Miller & Refereed)

White, W., Miller, C., Carmichael, J., Myers, S.: & Invited: "Community as Curriculum". Building Strong Community Schools: Now More Than Ever. The Coalition for Community Schools Northeast Regional Conference, Harvard University Cambridge, MA, February 6, 2004 (Co-presented w/C. Miller, J. Carmichael, S. Myers & Invited)

**White, William ‘Bumper’, *continued*:**

Grants:

“Campus Infrastructure Grant”. Learn and Serve America Sub-grant Program for Campus Institutionalization of Service Learning: Northern New England Collaboration for Building the Civic Life of Higher Education. Maine Campus Compact Lewiston, ME December 31, 2003 Funding request: \$12,000 over three years. Funding granted: \$12,000. (White, W., Drs. Coste, T., Druker, M. with Fitch, R. & Clark, L.)

Special Awards/Recognition/s:

Legislative “Sentiment of Appreciation”, Maine State Legislature, 2004  
Donald Harward Faculty Award for Service Learning Excellence, Maine Campus Compact, 2004  
University Faculty Award for Service, USM Faculty Senate, 2004  
Community Building Grant, USM Center for Teaching, 2004

**Winston, Kris, Fieldwork Coordinator, MOT:**

Winston, K. (2003). "An oral-motor update." Invited presentation for the Maine Occupational Therapy Association annual fall conference, Portland, Maine, November 21, 2003.

Winston, K. (2004). Hosted an "oral-motor" table at the Maine Occupational Therapy Association Spring Conference, Bangor, Maine, April 2, 2004.