

CLASS PDS STUDENT SELF ASSESSMENT

Name: _____ Cohort: _____ Semester: _____

| Outcome | Awareness | Information Gathering | Trial | Ownership |
|---|------------------------------|-------------------------------|--------------------------|-----------------------------------|
| Mark an X in the column that best describes your performance at this point in time. | "Do I know what this means?" | "Do I need more information?" | "Am I ready to do this?" | "Can I take it to the next step?" |
| 1. Diversity of child/adolescent development, learner needs, and equitable and culturally responsive practices. The teacher demonstrates knowledge of the diverse ways in which students develop and learn by providing learning opportunities that support students' intellectual, physical, emotional and social development | | | | |
| 2. Knowledge of subject matter and inquiry. The teacher understands the framework and standards of the subject matter she/he teaches. She/he uses the discipline's tools of inquiry, central concepts, and internal structure, and makes interdisciplinary connections to promote learner's inquiry. | | | | |
| 3. Beliefs about teaching and learning. The teacher clearly communicates beliefs about teaching, learning, and the role of education in ensuring access and equity for all students. | | | | |
| 4. Technology. The teacher understands the social, ethical and legal issues associated with the use of technology and tools of the discipline, and uses technology and tools to support teaching practice and student learning. | | | | |
| 5. Professionalism and collaboration. The teacher demonstrates ethical and legal professional behavior within school and community and works collaboratively with colleagues, parents, and community members to improve conditions of learning for all students and adults. | | | | |

| Outcome | Awareness | Information Gathering | Trial | Ownership |
|---|------------------------------|-------------------------------|--------------------------|-----------------------------------|
| Mark an X in the column that best describes your performance at this point in time. | "Do I know what this means?" | "Do I need more information?" | "Am I ready to do this?" | "Can I take it to the next step?" |
| 6. Positive Classroom Environment. The teacher creates a democratic learning environment that encourages positive social interaction, active engagement in learning, student responsibility, and self-motivation. | | | | |
| 7. Instructional Planning. The teacher consistently plans and evaluates instruction based on knowledge of the learner, subject matter, community, intended student standards and curriculum. | | | | |
| 8. Instructional Strategies. The teacher understands and uses a variety of appropriate instructional strategies and tools to promote learning and inquiry based on knowledge of the learner, subject matter, community, intended student standards and curriculum. | | | | |
| 9. Assessment. The teacher understands and uses a variety of informal and formal assessment strategies to evaluate and support the development of the learner. | | | | |
| 10. Professional Development. The teacher is above all a learner who reflects on and evaluates choices and actions, and continually strives to improve practice. | | | | |

Signatures:

CLASS Student: _____ Cohort Leader: _____ Cohort: _____ Semester: _____