

**CLASS PDS  
Candidacy Review  
Academic Progress Form**  
*(Cohorts X and later)*

**Applicant:** \_\_\_\_\_

**Cohort leader:** \_\_\_\_\_

**ID #** \_\_\_\_ - \_\_\_\_ - \_\_\_\_\_

**Date:** \_\_\_\_\_

In order to qualify for candidacy, students must have completed the requirements listed below. If one does not meet these requirements, his/her candidacy review **can be delayed**. This checklist must be completed and signed by the student's cohort advisor in order to have his/her portfolio considered by the Candidacy Review Panel.

**COURSE REQUIREMENTS**

**Major:** 9 - 12 credit hours minimum with 'C' or better in each course (15 hours should actually be completed - candidates with fewer than 15 hours may be conditionally passed – with a plan for making up missing hours in their major.)

Course	Credits	Semester Completed	Grade
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

<b><u>Core requirements:</u></b> 15 credits with 'C' or better	Credits	Semester Completed	Grade
LCC: _____	3	_____	_____
LCC: _____	3	_____	_____
LCC: _____	3	_____	_____
LCC 110C: Language & Literacies	3	_____	_____
LCC 150D: Statistics	3	_____	_____

**CLASS PDS Program:** 12 credit hours with 'B' or better **Credits** **Semester Completed** **Grade**

CPI 110/111: Individual Learning and Development	3	_____	_____
EDU 120: Observation Language & Literacy Dev. & Fld. Exp.	3	_____	_____
CPI 211I: Building Learning Communities Fld. Exp.& Sem.	3	_____	_____
EDU 220: Middle School Community	3	_____	_____

**Other Program Course Requirements:** Completed with 'C' or better

SCI 250: Physics	4	_____	_____
HRD/SBS 200J: Human Growth and Development	3	_____	_____
MAT 108: College Algebra	4	_____	_____
LAC 340: Literacy Acquisition	3	_____	_____
ESP 101: Fundamentals of Environmental Science or CHY 101/102 or SCI 100k	4	_____	_____
EDU 200: History & Philosophy of Education	3	_____	_____
EDU 320: Applied Skills for Teaching & Learning	3	_____	_____

**Overall GPA** 2.75 or better \_\_\_\_\_

I have reviewed the information presented and attest to its accuracy.

**Applicant's signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

Cohort leader's signature: \_\_\_\_\_

Date: \_\_\_\_\_