

(green)

CLASS PDS
EDU 120: Elementary School Community & Foundations of Education
MENTOR TEACHER INITIAL ASSESSMENT FORM

Please take a few minutes to complete this initial evaluation of the CLASS PDS **First year Student**. Your candid responses will help us assess whether the first year student is “off to a good start” in her/his field experience. Your feedback to the student helps her/him understand strengths and areas to improve upon. Once you have completed the evaluation, please take a few minutes to review your comments with the student. Please feel free to contact the University Supervisor or the Site-based Coordinator if there is any information on this evaluation form that you would like to discuss directly. Thank you for sharing your teaching expertise with the students and for supporting the students in our teacher preparation program. This wonderful learning opportunity would not be possible without your effort and support.

CLASS PDS Student: _____

Cohort Leader: _____

Date: _____

Mentor Teacher: _____

1. Has the CLASS PDS first year student attended your classroom for each scheduled visit?

1

2

3

This **is** a concern

It **was** a concern

Everything is fine

If this is or was a concern, please explain _____

2. Has the CLASS PDS first year student been on time to your classroom?

1

2

3

This **is** a concern

It **was** a concern

Everything is fine

If this is or was a concern, please explain _____

3. Has the CLASS PDS first year student come prepared to your classroom?

1

2

3

This **is** a concern

It **was** a concern

Everything is fine

If this is or was a concern, please explain _____

4. Has the CLASS PDS first year student opened a line of communication with you?

1

2

3

This **is** a concern

It **was** a concern

Everything is fine

If this is or was a concern, please explain _____

5. Has the CLASS PDS first year student taken the initiative to participate?

1

2

3

This **is** a concern

It **was** a concern

Everything is fine

If this is or was a concern, please explain _____

6. Did the CLASS PDS first year student take time to explain his/her requirements during the field experience?

1

2

3

This **is** a concern

It **was** a concern

Everything is fine

If this is or was a concern, please explain _____

7. From your initial observations of the CLASS PDS first year student's interactions with the children, please describe the student's rapport with the children.

8. Please describe your initial perceptions of the CLASS PDS first year student's professional behavior (responsible, punctuality, appearance, behavior, maturity, interactions with children, etc.).

9. Please describe two areas you feel the CLASS PDS first year student should focus on during the remainder of the field experience in your classroom.