

**CLASS PDS**  
**CPI 110/111: Elementary School Community & Foundations of Education**  
**MENTOR TEACHER FINAL ASSESSMENT FORM**

Please take the time to complete the following final evaluation of the CLASS PDS **First Year Student**. Your evaluation and feedback will be helpful in determining if the CLASS PDS first year student successfully completed the related field experience activities portion of the course. In addition, your candid feedback will help the CLASS student grow in their development as a teacher.

Once you have completed the evaluation, please take a few minutes to review your comments/ratings with the student. It helps the student interpret the evaluation if you provide an explanation—you may want to consider adding those comments near each item, where you or the student feel an explanation is necessary.

Please feel free to contact the University Supervisor or the Site-based Coordinator if there is any information on this evaluation form that you would like to discuss. Thank you for all of your time, effort, and encouragement you have given this semester to the students!!!

**CLASS PDS Student:** \_\_\_\_\_

**Cohort Leader:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Mentor Teacher:** \_\_\_\_\_

To most effectively evaluate the performance of the CLASS PDS first year student this semester, please consider the indicators and criteria listed below and check as appropriate. This will not necessarily be considered a negative evaluation of the student's performance. Any additional comments you want to offer would be helpful for the student's development as a teacher.

	Not Observed	Needs Improvement	Sometimes	Most of the Time	All of the Time
1. Displays a positive attitude.	_____	_____	_____	_____	_____
2. Demonstrates enthusiasm About learning and teaching.	_____	_____	_____	_____	_____
3. Has a good rapport with students.	_____	_____	_____	_____	_____
4. Acknowledges individual differences of students.	_____	_____	_____	_____	_____
5. Exhibits appropriate professional appearance.	_____	_____	_____	_____	_____
6. Shows patience.	_____	_____	_____	_____	_____
7. Demonstrates responsibility.	_____	_____	_____	_____	_____

	Not Observed	Needs Improvement	Sometimes	Most of the Time	All of the Time
8. Demonstrates good organizational skills.	_____	_____	_____	_____	_____
9. Responds appropriately to constructive feedback	_____	_____	_____	_____	_____
10. Adequately prepared for the weekly field experience.	_____	_____	_____	_____	_____
11. Gives clear directions	_____	_____	_____	_____	_____
12. Checks for understanding.	_____	_____	_____	_____	_____
13. Asks appropriate questions.	_____	_____	_____	_____	_____
14. Encourages learners to participate.	_____	_____	_____	_____	_____
15. Models instructional strategies to guide students to success.	_____	_____	_____	_____	_____

Please comment on the student's potential as a teacher:

*Areas of strength:*

*Areas for Improvement:* (Your comments here are not necessarily interpreted as negative. But, this would be the place to suggest areas in which the student has had little experience or needs more experience. Please keep in mind that this is the student's first focused field experience in the CLASS PDS Program.)

*Areas of growth:* (As best you can, describe the ways you have seen the CLASS PDS student grow as a learner and a teacher this semester.)

Additional Comments: