

CLASS CANDIDACY REVIEW SUMMARY EVALUATION

Name _____

Date _____

Based upon the pre-candidate's

- Academic record
- Evidence of five candidacy standards
- Evidence of capacity to work with others
- Evidence of maturity
- Evidence of self confidence
- Communication skills
- Potential for graduate study and career advancement

We, the CLASS Candidacy Review Panel, recommend that this Pre-candidate be:

Approved to complete the CLASS Learning to Teach (LTT) courses, internships and subsequently matriculate into the Masters in Teaching and Learning. The decision to approve is based upon the following:

Conditionally approved to complete the CLASS Learning to Teach (LTT) courses, internships and subsequently matriculate into the Masters in Teaching and Learning. The conditions that this candidate must meet prior to LTT in order to complete the CLASS Program are as follows:

Deferred until the pre-candidate does the following:

At which time, the pre-candidate must reappear before the CLASS Candidacy Review Panel.

Denied admission to the CLASS Learning to Teach (LTT) courses, internships as well as the Masters in Teaching and Learning. The decision to deny is based upon the following:

Candidacy Review Panel (Note: Panel members do not sign if "conditional" until after all the conditions have been successfully met.)

_____	Signature	_____	Date
_____	Signature	_____	Date
_____	Signature	_____	Date
_____	Signature	_____	Date
_____	Signature	_____	Date

See reverse side for additional comments.

Additional Comments (and/or see attached):

Areas of strength/proficiency/competence:

Areas needing attention/guidance/development: