

**CLASS PDS
CANDIDACY PORTFOLIO RUBRIC**

Student: _____

Date: _____

The Portfolio includes these five components:

- 1) Cover page with a statement of purpose.....Yes / No
- 2) Functional table of contents.....Yes / No
- 3) Teaching philosophy statement/professional stance.....Yes / No
- 4) Set of artifacts with written rationales connected to the CLASS Outcomes.....Yes / No
- 5) Summary and/or “looking forward” statement.....Yes / No

Presentation specifics:

- 1) The portfolio includes multiple examples of the author’s initiatives aimed at preparing her/himself for a career in teaching and education and relevant school and non-school related experiences are highlighted.

Evidence:

- 2) The portfolio includes a clearly written statement of purpose, identifies the author’s anticipated audience, and clarifies her/his professional goals.

Evidence:

- 3) The portfolio addresses the CLASS Outcomes, and incorporates a variety of relevant and appropriate artifacts supported by clearly stated and written defensible rationales.

Evidence:

- 4) The portfolio includes artifacts and written rationale statements for each that are consistent and connected with her/his stated philosophy of teaching and professional stance.

Evidence:

- 5) The portfolio addresses initiatives taken by the author’s to become both academically and professionally prepared for a career in teaching and education.

Evidence:

- 6) The portfolio brings into focus the author's personal reflection and assessment of her/his progress in achieving professional goals and her plan of action aimed at addressing identified areas of perceived strengths and weaknesses.

Evidence:

- 7) The portfolio includes special features that demonstrate the author's determination to present a quality exhibit to her/his intended audience; e.g., well organized, visually varied, appealing and engaging format.

Evidence:

Overall Rating: (Circle one)

Superior quality Very good quality Acceptable Needs Improvement Unacceptable

Candidacy Review Panel Signatures:

1. _____ 2. _____

3. _____ 4. _____

Additional Comments (and/or see attached):

Areas of strength/proficiency/competence:

Areas needing attention/guidance/development: