

4. PROGRAM FOR FIRST YEAR STUDENTS

INDIVIDUAL DEVELOPMENT ELEMENTARY SCHOOL COMMUNITY & FOUNDATIONS OF EDUCATION SEMESTERS (1 & 2)

First Year

The focus early in the program is on understanding individual learning and learners. The First Year students have the opportunity to conduct fieldwork as well as to attend seminars in both of the partner schools as part of CPI: 110/111. This includes promoting CLASS students' understanding of themselves as learners, which is expected to support their success in academic courses. In the first semester of the program, the emphasis is on individual human development.

The second semester focuses on Elementary School Community and Foundations of Education. Students take EDU 120 as well as EDU 200: Education in the United States. Students will also take their first science course, choosing between: *ESP 101: Fundamentals of Environmental Science*, *CHY 101/102: Introduction to Chemistry*, or *SCI 100K: Natural Science Topics*.

During both semesters First Year Students spend 2.5 hours of field experience along with 1.5 hours a week for seminar. The focus of this fieldwork primarily includes observation, participant observation and other introductory tasks. This enables students to go into the field and begin to explore the various educational settings and educational issues that exist in the partner schools.

CLASS PDS
First Year Students
Elementary Field Experience Checklist

Name: _____ Mentor: _____

Introduction:

This checklist has been developed by the mentors to assure that all **CLASS First Year Students** observe a variety of experiences within the school setting and culture of Sherwood Heights School and end up with a common core of learning experiences over the course of the CPI 110/111 semester.

The timeframe for completing the observations is by the end of the semester. Students should pace themselves by doing just a few items from the list each week. The focus is on the process! By design, to satisfactorily complete this checklist, students will have to alter their regular schedule to allow both for different days and different times during the day. Students will need to discuss each of the items with their mentors so they can answer any questions as well as make relevant connections and reflections in their journals. This process approach to learning is through direct experience, observation, journalizing, and reflection. Mentors will initial individual items to the left of the check off box after students complete and discuss them together.

General topics to discuss with your mentor and during seminars:

- School culture/climate/mission School/District/City
- Governance/Community structure
- Professionalism
- Confidentiality
- Appropriate dress
- Student management/discipline
- Teacher language (formal vs. informal)
- Discuss legal issues
- Photo/Video/Audio protocols
- Universal precautions
- "FERPA"

Orientation to the school:

- Beginning workshop day (8:00-12:00)
- Observe Daily Routine
- Announcements and "Pledge" (8:30-8:45 a.m.)
- Attendance and lunch count (8:30 a.m.)
- Lunch on the run/Teachers physical needs (check with mentor for lunch times)
- Closure at the end of the day (2:45-3:00)
- Dismissal (3:00 –Mon. Tues. Thurs. Fri. and Wed. 11:30 early release days only)
- Extended Day activities (after school)
- Scheduling and coordination
- Housekeeping
- Recess/Snack break
- Team meetings
- Community meeting
- Assemblies
- Learning Teams

Duty Observations:

- Morning duties (8:05-8:20)
- Breakfast (8:05-8:30)
- Bus duty (a.m./p.m.) (8:05-8:20 / 2:55-3:15)
- Lunchroom duty
- Recess duty

Awareness of Safety Procedures:

- Fire drills
- Safety procedures
- Evacuation
- Lockdown

“Places to go people to see”:

- The BENCH
- Time Out “room”
- Main Office (secretary and Principal)
- Nurses Office (Med Tech) (11:00-2:00)
- Library (librarian)
- Guidance Office (personnel)
- Union Representative
- Custodian/Custodial job
- Art teacher
- Music Teacher
- Reading Recovery teacher
- Phys Ed teacher
- Title I teacher
- Teachers’ Room
- Literacy Specialist

School Projects:

- PTO (Parent/Teacher Organization) projects
- School projects, grant programs or initiatives
- Field trip/s
- Team Projects