

CLASS PDS

High School Scholarship Program

Background Information:

Two scholarships of \$500 each are usually awarded to a qualifying newly accepted, incoming CLASS PDS student from a local area high school to help support him or her during his/her first year in the program.

Eligibility Requirements:

- Graduated from a local area high school
- Graduated in the last **three years**
- Accepted student in the CLASS PDS program
- Received a minimum of 3.00 G.P.A in his/her high school courses
- Completed all application materials **by November 1**,(see below)

Mission Statement:

The student must demonstrate: “evidence of promise...commitment to teaching...potential in becoming an effective teacher-leader.”

Application Materials:

I Statement of need (25 words)

The student should briefly state his or her financial need with regards to the scholarship.

II Essay (up to 2 pages double spaced, 12 pt. Times-Roman font, 1” margins)

The student should include in his/her discussion:

Upon completion of the Class program how do you view your beliefs, actions, and position as a professional educator?

III Scholarship

High School transcript

IV References (to be filled out on the required form)

- a) *High School Guidance Counselor (1)*
- b) *Someone who can comment on applicant’s ability to work positively and successfully with children. (1)*

Should you leave the program at any time during the school year in which you have received the scholarship, you must return the scholarship money to the university.

CLASS PDS Reference Form

Applicant: Please return to the following address:
 University of Southern Maine
 Lewiston-Auburn College
 Collaborative Learning and School Success Professional Development Program
 51 Westminster Street
 Lewiston, ME 04240

THIS SECTION IS TO BE COMPLETED BY THE APPLICANT:

NAME: _____
Last First M.I.

Scholarship/Fellowship for which application is made: _____

OPTIONAL WAIVER OF RIGHT ACCESS

I, the undersigned, understand that the information provided in this letter from _____
 will be used by the University of Southern Maine in deciding upon the award of a scholarship, fellowship, or assistantship. I hereby waive any and all rights of access to this letter I might have under the Family Educational Rights and Privacy Act of 1974, or other related laws, regulations, or policies.

Signature Date

Person making the reference should complete both sections A and B.

A. Please rate the applicant on the chart below:

	Highest	Next Highest	Middle	Lowest	Unable to Evaluate
Ability to Analyze a Problem					
Capacity to Work with Others					
Communication Skills: Oral					
Communication Skills: Written					
Creativity and Imagination					
Maturity					
Motivation					
Potential for Advancement					
Aptitude					
Self Confidence					

B. The Collaborative Learning And School Success Scholarship Committee would appreciate a candid statement from you concerning the applicant. Please indicate in what capacity and for how long you have known the applicant. Give your assessment of his or her ability to succeed academically and in becoming a teacher leader and evaluate his or her strengths and weaknesses insofar as these might affect such study. Please attach your statement or provide it on the back of this form.

Signature of Reference Date Printed Name

Position Institution

Please mail to address above.