

CLASS Candidacy Review Outcome Report

Pre-Candidate _____

Date _____

Standard 1: Diversity of child/adolescent development, learner needs, and equitable and culturally responsive practices. The teacher demonstrates knowledge of the diverse ways in which students develop and learn by providing learning opportunities that support students; intellectually, physical, emotional and social development.

Evidence Presented / Comments:

- A Real Strength
- Developing Satisfactorily
- Needs Attention

Standard 2: Knowledge of subject matter inquiry. The teacher understands the framework and standards of the subject matter she/he uses the discipline's tools of inquiry, central concepts, and internal structure, and makes interdisciplinary connections to promote learner's inquiry.

Evidence Presented / Comments:

- A Real Strength
- Developing Satisfactorily
- Needs Attention

Standard 3: Beliefs about teaching and learning. The teacher clearly communicates beliefs about teaching, learning, and the role of education in ensuring access and equity for all students.

Evidence Presented / Comments:

- A Real Strength
- Developing Satisfactorily
- Needs Attention

<p>Standard 4: Technology. The teacher understands the social , ethical and legal issues associated with the use of technology and tools of the discipline, and uses technology and tools to support teaching practice and student learning. Evidence Presented / Comments:</p>	<p>___ A Real Strength</p> <p>___ Developing Satisfactorily</p> <p>___ Needs Attention</p>
<p>Standard 5: Professionalism and collaboration. The teacher demonstrates ethical and legal professional behavior within school and community and works collaboratively with colleagues, parents, and community member to improve conditions of learning for all students and adults. Evidence Presented / Comments:</p>	<p>___ A Real Strength</p> <p>___ Developing Satisfactorily</p> <p>___ Needs Attention</p>

Feedback on PowerPoint Presentation:

1. **Organization (Flow of information):**

2. **PowerPoint Mechanics (Text, Layout, Graphics, Writing Mechanics):**

3. **Verbal Effectiveness(Articulation, Pacing, Timing, etc.):**

4. **Nonverbal Effectiveness (Confidence, Eye Contact):**

The pre-candidate's presentation was well organized: Exemplary _____ Satisfactory _____ Needs Attention _____

The poise and polish of the presentation was: Exemplary _____ Satisfactory _____ Needs Attention _____

The artifacts and reflections were: Exemplary _____ Satisfactory _____ Needs Attention _____

The artifacts and reflections demonstrated adequate progress in meeting the 5 candidacy outcomes: Exemplary _____ Satisfactory _____ Needs Attention _____