



Office of International Programs
Language Proficiency Report

The language of instruction at USM is English. If you are planning to exchange to USM and English is not your first language, you must demonstrate English proficiency at your home institution through an interview with a faculty member or administrator preferably whose first language is English.

Applicant's Name _____

In compliance with the Family Education Rights and Privacy Act of 1974, the candidate may have access to this evaluation unless access is waived by completing the following statement:

I, _____, waive my right to access this evaluation. _____
(Signature) (Date)

TO BE COMPLETED BY THE APPLICANT

What is your native language? _____

How would you rate your English ability? ___ Excellent ___ Good ___ Fair ___ Poor

I have studied English formally for _____ Years

What courses have you completed, including those in progress, in English?

What other experiences have you had in this language? (e.g., lived in the area, spoken at home, read journals/newspapers)

TO BE COMPLETED BY THE EVALUATOR

Please evaluate the applicant's ability to receive effective classroom instruction in a foreign language.

LANGUAGE ASSESSMENT

1. The following elements are helpful indicators of the applicant's ability to handle classroom instruction in another language. Please check which of these elements were used in your evaluation.

Listening Ability

- None
- Limited to slow, uncomplicated sentences
- Understands simple conversation
- Understands conversation on simple academic topics
- Understands sophisticated discussion of academic topics

Reading Ability

- None
- Limited to simple vocabulary and sentence structure
- Understands everyday topics and non-technical subjects
- Understands materials which contain idioms and specialized terminology
- Understands sophisticated materials, including those in proposed field of study

Speaking Ability

- None
- Able to complete structurally simple, short phrases
- Uses basic grammatical structure, speaking with limited vocabulary
- Uses structural patterns, but not with consistent accuracy; adequate to participate in conversational topics
- Has control over structural patterns; can handle a wide variety of conversational situations

Writing Ability

- None
- Writes simple sentences on conventional topics with some errors in spelling and structure
- Writes on academic topics with few errors in structure and spelling
- Writes with idiomatic ease of expression and feeling for the style of the language

2. How was this evaluation determined?

- Based on knowledge of the applicant's course work in language at this campus.
- Written examination. Date administered _____
- Oral examination. Date administered _____

LINGUISTIC ABILITY

1. What is your opinion of the applicant's ability to pursue university-level course work in this language?

- Will require considerable training before necessary competence can be attained.
- Will require additional training before beginning the exchange.
- Should be able to manage adequately after a short period of adjustment.
- Should have no difficulty.

2. Please add any additional comments relating to the applicant's linguistic ability.

Name (print) _____ Position or Title _____

Phone _____ E-mail Address _____

Signature _____ Date _____