

# Sloan-C New England Regional Conference - October 30, 2009

7:15-7:45  
**Registration** (Lobby)

7:45  
**Welcome**  
(Hannaford Hall)

*Allyson Hughes Handley, President, University of Maine at Augusta / University College and Kate Forhan, Provost and Vice President for Academic Affairs, University of Southern Maine*

8:00-9:20  
**Plenary Session**  
(Hannaford Hall)

**The Fast Pace of Online Learning in a Post-Recession Landscape: A Panel Discussion from Orlando, Florida to Portland, Maine**

Selma Botman, President, University of Southern Maine, Frank Mayadas, Program Director, Alfred P. Sloan Foundation, and Ray Schroeder, Director, Center for Online Learning, Research and Service (COLRS), University of Illinois Springfield

<b>Concurrent Session 1</b> 9:30-10:05	<b>A. Mindful Teaching and Mindful Learning</b>  <i>Magdalena Linhardt, University of Maine Augusta</i>	<b>B. Build a Professional Online Program and They Will Come</b>  <i>Mary Jo Jakob and Grace Leonard, University of Maine Augusta</i>	<b>C. Notes from the Field: Lessons Learned from Teaching My First Online Course</b>  <i>Bonnie Farmer, University of Southern Maine</i>	<b>D. Camtasia: A User-Friendly Multimedia Platform</b>  <i>Jeff Beaudry and Barbara Stebbins, University of Southern Maine</i>	<b>E. Remote Professor - Extended Classroom</b>  <i>Raphael DiLuzio, University of Maine</i>	<b>F. Use of a Scoring Rubric to Enhance Online Discussions</b>  <i>Pat Red, University of Southern Maine</i>	<b>G. The Transforming Power of the Quality Matters Rubric and Process</b> (9:30 – 10:50)  <i>Christina Sax, Shippensburg University and Mary Wells, Quality Matters</i>  Hannaford Hall	<b>Poster Sessions</b> (9:30 – 12:00)  <b>Using the Rubric in the Online Classroom</b>  <i>Kathy Grams and Kathleen MacDonald, Massachusetts College of Pharmacy and Health Sciences, and Beth Welch, Western New England College School of Pharmacy</i> ----- <b>Quick Start Guides for Various Formats</b>  <i>Chuck Kilfoye, Beth Rochefort, and Allison Ruda, Northeastern University</i>
<b>Concurrent Session 2</b> 10:15-10:50	<b>A. A Learning Module Approach to Online Learning</b>  <i>Michael Davis, Pathfinder</i>	<b>B. Department Chairs: Negotiating the Challenges of Online Education</b>  <i>John Muthyala, University of Southern Maine</i>	<b>C. Professional Growth through Online Mentoring</b>  <i>DeAnna McAleer, University of Maine Augusta</i>	<b>D. A Case Study of Using Podcasts in an Asynchronous Course: Teaching Pathophysiology Online</b>  <i>Regina Murphy, University of Maine</i>	<b>E. Strategies and Emerging Technologies for Improving Hybrid Course Delivery</b>  <i>Nory Jones and Christian Graham, University of Maine</i>	<b>F. The Demographics of Online Students</b>  <i>Amy Gieseke and Janet Casey, University of Southern Maine</i>	Hannaford Hall	<b>Quick Start Guides for Various Formats</b>  <i>Chuck Kilfoye, Beth Rochefort, and Allison Ruda, Northeastern University</i>

<p><b>Concurrent Session 3</b> 11:00-12:20</p>	<p><b>A. "Just in Time" Faculty Development: Strategies for Engaging Adjunct Faculty</b></p> <p><i>Lynn Olson, Paul Cochrane, Laurie Spaltro, and Anthony Schwieterman, St Joseph's College of Maine</i></p>	<p><b>B. Teaching to the Heart of the Matter</b></p> <p><i>Terry Adams, Patricia Clark, and Leslie Ann Costello, University of Maine Augusta and E. Michael Brady, University of Southern Maine</i></p>	<p><b>C. Emerging New Styles of College Writing in Online Teaching</b></p> <p><i>Kaitlin Briggs, Julian Murphy, and Betty Robinson, University of Southern Maine, and Carol Nemeroff, Lewiston-Auburn College</i></p>	<p><b>D. Faculty Technical Literacy: Development from Within</b></p> <p><i>Paul Gies, Michael Grillo, Shallee Page, Ray Rice, Sarah Walton, Jodi Williams and Ken Elliott, University of Maine System campuses</i></p>	<p><b>E. Using Virtual Worlds to Develop Clinical Decision-Making and Counseling Skills for Nursing Education</b></p> <p><i>Lena Sorenson, James Parmentier, Veronica Kane, Deborah Nevado, and Inge Corless, Massachusetts General Hospital</i></p>	<p><b>F. New Technologies Inside and Outside of the LMS</b></p> <p><i>Chuck Kilfoye, Beth Rochefort, and Allison Ruda, Northeastern University</i></p>	<p><b>G. Distance Education Partnerships: Efficacy and Ethics</b></p> <p><i>Michael Beaudoin, University of New England</i></p>	<p><b>Poster Sessions</b> <i>(continued)</i></p> <p><b>Using the Rubric in the Online Classroom</b></p> <p><i>Kathy Grams and Kathleen MacDonald, Massachusetts College of Pharmacy and Health Sciences, and Beth Welch, Western New England College School of Pharmacy</i></p> <p>-----</p> <p><b>Quick Start Guides for Various Formats</b></p> <p><i>Chuck Kilfoye, Beth Rochefort, and Allison Ruda, Northeastern University</i></p>
<p>12:30-1:30 <b>Lunch</b></p>								
<p><b>Concurrent Session 4</b> 1:40-3:00</p>	<p><b>A. The Virtual Meeting Place: Web 2.0, Second Life and OLLI</b></p> <p><i>Anne Cardale, University of Southern Maine</i></p>	<p><b>B. Strategies Employed to Develop an Online Degree Program</b></p> <p><i>Tony Enerva, University of Maine Fort Kent, and Grace Leonard, University of Maine Augusta</i></p>	<p><b>C. Planning and Implementing an Internationally-Based Hybrid Degree Program</b></p> <p><i>Paul Giguere, Patrick Connell, and Heather McMorro, Tufts University</i></p>	<p><b>D. Approaches to Blended (Hybrid) Learning with the University of Maine System</b></p> <p><i>Raymond Albert, John Broida, Shallee Page, and Robert Sanford, University of Maine System campuses</i></p>	<p><b>E. Implementing the Hybrid Major</b></p> <p><i>Erika Anderson, Maureen Ebben, Matthew Killmeier, Russell Kivatisky, Daniel Panici, David Pierson, and Leonard Shedletsky, University of Southern Maine</i></p>	<p><b>F. High Tech - High Touch: A Case Study in Distance Education</b></p> <p><i>Kathy Authier, Donna Bancroft, Ann Delaney, and Wendy Goodwin, University College, and Brenda McAleer, University of Maine Augusta</i></p>	<p><b>G. Making a Difference in Online Courses: Ensuring Quality and Learning</b></p> <p><i>Chuck Kilfoye, Beth Rochefort, and Allison Ruda, Northeastern University</i></p>	<p><b>H. Opening the Cyber-Door: Using Online Teaching to Conduct Research</b></p> <p><i>Soraya Cardenas, University of Maine Fort Kent</i></p>

<p><b>Concurrent Session 5</b> 3:00-4:00</p>	<p><b>A. Developing Online and Blended Course Evaluations</b></p> <p><i>Kreg Ettenger, University of Southern Maine</i></p>	<p><b>B. Emerging Media / Virtual Technologies: The Chance to Revolutionize Education, Training, and Business</b></p> <p><i>John Rogate, Champlain College</i></p>	<p><b>C. Active Student-Centered Model of Faculty Development</b></p> <p><i>David Lavoie and Andrew Rosman, University of Connecticut</i></p>	<p><b>D. Online Curb Cuts: Access, Diversity and Inclusion through Universal Design</b></p> <p><i>Sandra Haggard, University of Maine Augusta and Tina Passman, University of Maine</i></p>	<p><b>E. Translations: Re-Conceiving "Regular" Classroom Courses for Online Delivery</b></p> <p><i>Judy Hakola, University of Maine</i></p>	<p><b>F. Rapid Professional Development for Adjunct Faculty Using Web 2.0 Technologies</b></p> <p><i>Chuck Kilfoye, Beth Rochefort, and Allison Ruda, Northeastern University</i></p>	<p><b>G. Thinking Outside the Set-Top Box: How Can Technology Enrich Learning?</b></p> <p><i>Lori Schnieders, University of Southern Maine</i></p>	
<p style="text-align: center;">4:00-5:00</p> <p style="text-align: center;"><b>Blended Learning: Blueprint for the Future. (Re-Broadcast)</b></p> <p style="text-align: center;"><i>Stephen Laster, Chief Information Officer, Harvard Business School</i></p> <p style="text-align: center;"><i>Hannaford Hall</i></p>								