

UNIVERSITY OF SOUTHERN MAINE
COLLEGE OF NURSING AND HEALTH PROFESSIONS
(include this form with the completed Peer Evaluation Forms)

DATE:

TO: Chair, Peer Review Committee

RE: Selected Peer Evaluators

I have chosen the following three (3) persons as peer evaluators for my upcoming peer review:

Faculty Members Name	Peer Evaluation (check)	Peer Observation (check)
1.		
2.		
3.		

UNIVERSITY OF SOUTHERN MAINE
COLLEGE OF NURSING AND HEALTH PROFESSIONS
PEER EVALUATION

FACULTY MEMBER'S NAME:

REVIEWER'S NAME:

Instructions: Please respond to the following statements to the best of your knowledge.

- I. Please comment on teaching effectiveness: teaching encompasses classroom and clinical instruction, the academic advisement of students and the supervision of student research projects and independent studies. Because teaching is a core faculty role, teaching effectiveness is an extremely important factor in promotion, tenure and retention decisions. (Please refer to the USM-CONHP peer review criteria listed in the Teaching Effectiveness section before answering).

- II. Please comment on scholarship/research/professional activities: These activities are considered integral to the overall faculty role. These scholarly pursuits impact on the quality of a faculty member's teaching and thus are viewed as key factors in promotion, tenure and retention decisions. (Please refer to the USM-CONHP peer review criteria listed in the Scholarship/Research/Professional Activities section before answering).

- III. Please comment on service: The mission of the university, and therefore the school, includes teaching, scholarship, and service. As it would be impossible for any academic unit to function effectively without the active participation of the faculty in both school and university service, participation in school or university governance activities is expected of all faculty. The standards for service to the community are consistent contributions of academic or professional expertise to the community and the profession. (Please refer to the USM-CONHP peer review criteria listed in the Service section before answering).

A "Word" file with this form is available at www.usm.maine.edu/conhp - Faculty Resources, Faculty Handbook, Peer Review.

UNIVERSITY OF SOUTHERN MAINE
COLLEGE OF NURSING AND HEALTH PROFESSIONS
PEER TEACHING OBSERVATION FORM

NAME OF FACULTY MEMBER BEING OBSERVED:

A. **Background Information**

Instructor:

Date(s) of observation:

Course Title:

Setting:

B. **Communication**

Demonstrates respect for diversity:

Verbal communication:

Nonverbal communication:

Demonstrates respect during interaction with students:

Comments:

C. **Content Knowledge**

Class content appropriate to course objectives:

Faculty knowledge of subject is evident:

Level of content appropriate:

Integration of current theory/research:

Comments:

D. **Teaching Methods/Strategies**

Class structure appropriate to course size and content:

Prepared and organized:

Appropriate teaching strategies for objectives and content:

Use of technology/media:

Opportunities for class involvement:

Comments:

E. **Recommendations**

Examples of exemplary areas:

Areas for improvement:

Summary and recommendations:

Observer: _____ Date: _____

Position: _____

A "Word" file with this form is available at www.usm.maine.edu/conhp - Faculty Resources, Faculty Handbook, Peer Review.

UNIVERSITY OF SOUTHERN MAINE
COLLEGE OF NURSING AND HEALTH PROFESSIONS
PEER CLINICAL TEACHING OBSERVATION FORM

NAME OF FACULTY MEMBER BEING OBSERVED:

A. **Background Information**

Instructor:

Date(s) of observation:

Course Title:

Setting:

B. **Communication**

Demonstrates respect for diversity:

Verbal communication:

Nonverbal communication:

Demonstrates respect during interaction with students, staff and clients:

Comments:

C. **Practice Knowledge**

Assignments appropriate to course objectives:

Faculty knowledge of subject is evident:

Professional skills are current:

Integration of current theory/research:

Evidence of awareness of standards in specialty field:

Comments:

D. **Teaching Methods/Strategies**

Ability to manage clinical group:

Prepared and organized:

Appropriate teaching strategies for objectives and content:

Ongoing evaluation and feedback regarding student learning:

Adequate supervision of practice:

Comments:

E. **Recommendations**

Examples of exemplary areas:

Areas for improvement:

Summary and recommendations:

Observer: _____ Date: _____

Position: _____