

**UNIVERSITY OF SOUTHERN MAINE
TECHNICAL STANDARDS FOR ADMISSION
ATHLETIC TRAINING EDUCATION PROGRAM**

The Athletic Training Educational Program at The University of Southern Maine is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Athletic Training Educational Program establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency (Commission on Accreditation of Athletic Training Education [CAATE]). The following abilities and expectations must be met by all students admitted to the Athletic Training Educational Program. Candidates for selection to the athletic training educational program will be required to verify they understand the standards and, with or without reasonable accommodations, meet the standards. For information regarding the University's policy for accommodating students with disabilities contact the Disability Services Office at 780-4706.

Compliance with the program's technical standards does not guarantee a student's eligibility for the Board of Certification (BOC) certification exam.

Candidates for selection to the Athletic Training Educational Program must demonstrate:

1. the mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.
2. sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients.
3. the ability to record the physical examination results and a treatment plan clearly and accurately.
4. the capacity to maintain composure and continue to function well during periods of high stress.
5. the perseverance, diligence and commitment to complete the athletic training education program as outlined and sequenced.
6. flexibility and the ability to adjust to changing situations and uncertainty in clinical situations.
7. affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

A student who is admitted to the major but unable to fulfill these technical standards, with or without reasonable accommodation, will not be able to complete the major.

I certify that I have read and understand the technical standards for selection listed above, and I believe to the best of my knowledge that I meet each of these standards without accommodation. I understand that if I am unable to meet these standards I will not be admitted into the program.

Signature of Applicant

Date

Alternative statement for students requesting accommodations.

I certify that I have read and understand the technical standards of selection listed above and I believe to the best of my knowledge that I can meet each of these standards with certain accommodations. I will contact the Department of Exercise, Health, and Sport Sciences to determine what accommodations may be available. I understand that if I am unable to meet these standards with or without accommodations, I will not be admitted into the program.

Signature of Applicant

Date