

Adult Education

The Adult Education program believes that change is best accomplished through education. Our mission is, first and foremost, to address our students' individual learning needs — to provide them opportunities to become the best adult educators they can. We also prepare our students — the professionals who work as trainers, managers, mentors, evaluators, and designers of educational programs for other adult learners — to be leaders for organizational and societal change. This program is for midcareer professionals in higher education, community/public school adult education, health services and human resource development, and for people interested in becoming adult educators.

Online Option

The adult education program offers an online option. Students wishing to complete the program from a distance can do so by selecting online courses during the fall and spring semesters and taking one week intensive campus-based electives during the summer.

Getting Started

The Adult Education program allows prospective students to take up to six credits of its foundation courses before applying for admission. Suggested courses are detailed under the course requirements section. Please note that successful completion of courses under non-degree (“non-matriculated”) student status does not guarantee admission to a graduate program. For a complete listing of transfer course policies, registration instructions, and current USM course offerings and availability, see the Web page for non-matriculated students at www.usm.maine.edu/cehdprospective-students/non-degree.htm

M.S. IN ADULT EDUCATION

The Master of Science in Adult Education is the only graduate program of its kind in northern New England. Courses are held on the Gorham campus of USM, in addition selected courses are offered online and in one-week summer intensives so that students from around the state and beyond may enroll.

Originally established in 1972 to meet the region's need for trained public school administrators of adult education programs, the program today prepares educators for a variety of human resource development roles in all types of organizational and community settings. Today's students are also educators in non-school settings—hospitals, recreation agencies, businesses, and human service organizations. They assume roles in their organizations such as trainer, teacher, staff development specialist, program designer, or organizational change agent.

Program Requirements

The Master of Science in Adult Education requires 36 credits of coursework. Students must also submit a professional portfolio to complete the degree. *Suggested courses to begin with are HRD 600, HRD 604 and HRD 631*

Course Requirements (36 credits)

Basic Core (12 credits)

- HRD 600 History and Philosophy of Adult Education
- HRD 604 Self-Directed Education: Orientation (1 cr.)

PROGRAM OPTIONS

- ♦ Master of Science in Adult Education
- ♦ Post-Master's Certificate of Advanced Study in Adult Learning

Rolling Admission Application Deadlines

<u>Priority Deadlines</u>	<u>Matriculation Dates</u>
September 1	Spring semester
October 15	Spring semester
February 1	Summer semester
March 15	Summer semester
May 1	Fall semester

- HRD 605 Self-Directed Education: Review and Focus (1 cr.)
- HRD 606 Self-Directed Education: Comprehensive Exam (1 cr.)
- EDU 600 Research Methods and Techniques
- HRD 631 The Adult Learner

Middle Core (9 credits required from the following)

- HRD 601 Marketing Training and Adult Education
- HRD 630 Facilitating Adult Learning
- HRD 632 Program Development in Adult Education and Human Resource Development
- HRD 633 Managing Adult Education and Human Resource Development
- HRD 635 Training and Development
- HRD 653 Consulting: Fundamentals and Practice
- HRD 667 Action Research and Evaluation Methodologies

Field-Based Practice Courses (3 credits)

- HRD 687 Internship in Adult Education and Human Resource Development OR
- HRD 698 Directed Study in Human Resource Development

Senior Course (3 Credits)

- HRD 649 Seminar in Adult Education and Human Resource Development

Electives (9 credits)

Students may cluster their electives into a concentration in consultation with their faculty advisor.

- HRD 545 Gender and Learning
- HRD 555 Introduction to Student Affairs in Higher Education
- HRD 556 Summer Institute in Special Topics in Higher Education
- HRD 557 Gerontology for Educators
- HRD 558 Aging and Life Review
- HRD 559 Aging, Death and Bereavement
- HRD 637 Community Education
- HRD 639 The Heart of Teaching

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- HRD 643 Multicultural Adult Development
- HRD 646 Global Perspectives of Adult Education and Practices
- HRD 647 Work and Learning Institute
- HRD 693 Life Stories, Personal Mythmaking, and Spiritual Development
- HRD 699 Independent Study in Adult Education & Human Resource Development
- HCE 604 Career Development
- EDU 559 Aspects of Reading for Multilingual Learners
- EDU 561 Aspects of the English Language
- EDU 562 Linguistic and Cultural Diversity in the Classroom
- EDU 671 Organizational Behavior
- EDU 678 School Law (state director certification)
- EDU 679 Evaluation & Supervision of School Personnel (state director certification)
- EDU 683 School Finance (state director certification)

The following courses are examples of focus areas that students may wish to pursue.

Students interested in teaching adult learners may select these courses:

- HRD 630 Facilitating Adult Learning
- HRD 639 The Heart of Teaching

Students interested in working in student affairs in higher education may select these electives:

- HRD 555 Introduction to Student Affairs in Higher Education
- HRD 556 Summer Institute in Special Topics

Note: this requires a variation in the basic and middle core requirements; please consult with your advisor.

Students interested in working in the field of training and development may select these electives:

- HCE 604 Career Development
- HRD 635 Training and Development
- HRD 647 Work and Learning Institute
- HRD 653 Organizational Consulting
- EDU 671 Organizational Behavior

Students interested in community education may select their electives from these courses:

- EDU 559 Aspects of Reading for Multilingual Learners
- EDU 561 Aspects of the English Language
- EDU 562 Linguistic and Cultural Diversity in the Classroom
- HRD 637 Community Education
- HRD 646 Global Perspectives of Adult Education

Students interested in the field of educational gerontology may choose these courses as electives:

- HRD 557 Gerontology for Educators
- HRD 558 Aging and Life Review
- HRD 559 Aging, Death and Bereavement

Students interested in getting Public School Adult Education Director Certification need to take these courses:

- EDU 678 School Law
- EDU 679 Evaluation and Supervision of School Personnel
- EDU 683 School Finance

Note: this requires a variation in the basic and middle core requirements; please consult with your advisor.

POST-MASTER'S CERTIFICATE OF ADVANCED STUDY IN ADULT LEARNING

The post-master's certificate of advanced study program in adult learning is designed for the experienced educator—teacher, counselor, administrator, program planner, or policy maker—who works with adults in any educational setting, or seeks to explore the use of adult learning strategies as an alternative educational approach for working with younger learners. The 30-credit program emphasizes personal learning as a central theme, both as an approach to educator development and as a set of concepts and tools for working with adults in schools, businesses, social service agencies, hospitals, and other community organizations where adult education programs are planned and delivered. This is an individualized, flexible program which permits students to apply their learning to field-based projects.

Course Requirements (30 credits)

Required Courses (6 credits)

- HRD 600 History and Philosophy of Adult Education
- HRD 631 The Adult Learner

The HRD courses will be waived for students who have a master's degree in adult education or who have taken them previously. These students will take 6 credits of advisor-approved coursework instead.

Electives (21 credits)

Capstone (3 credits)

- HRD 685 CAS Completion Project in Adult Learning (3 cr.)

A field-based capstone project will be completed as one of the following: a field-based study; a public policy initiative; a publishable theory paper; or a personal learning curriculum for adults. Students will present their projects in seminar of faculty and peers.

www.usm.maine.edu/cehd/Adult-Education/

For More Information Contact:

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