

USM College of Education and Human Development

Awards Received by Alumni included on the Bailey Hall Wall of Achievement

Awards in Alphabetical Order

Gerald LeVasseur Award

Granted by the [Maine Adult Education Association](#), the criteria include:

- Display of imagination in developing creative solutions;
- Display of courage and perseverance against great odds and difficulties to enhance the lives of - the residents of Maine;
- Demonstration of high ability in accomplishing extraordinary achievement in providing outstanding leadership in a major program of unusual importance and complexity, or in performing an extraordinary act; and
- Long and distinguished service.

Maine Principal of the Year

Granted by the [Maine Principals' Association](#), the criteria for [National Distinguished Principal Award](#) are set by the [National Association of Elementary School Principals](#)

The criteria for [Principal of the Year](#) and [Middle-Level Principal of the Year Awards](#)' criteria set by the [National Association of Secondary School Principals](#)

Maine Teacher of the Year

Granted by the [Maine Department of Education](#), the criteria include a commitment to excellence and to nurturing the achievement of all students.

Any certified Maine teacher currently giving daily classroom instruction in a Maine approved public or private elementary or secondary school may be nominated.

Nominees should bring to the classroom exemplary skills that are recognized by students, colleagues, parents, and all other members of his/her school's community.

Maine Superintendent of the Year

Granted by the [Maine Superintendents' Association](#), the criteria include:

- Leadership for learning—creativity in meeting student & school needs;
- Communication—strength in personal & organizational communication;
- Professionalism—constant improvement administrative knowledge; and
- Community involvement—active participation in local activities and understanding of regional, national, and international issues.

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National Board Certified Teachers

The [National Board of Teaching Standards](#) seeks to identify and recognize teachers who effectively enhance student learning and demonstrate the high level of knowledge, skills, abilities and commitments reflected in the following five core propositions:

1. Teachers are committed to students and their learning;
2. Teachers know the subjects they teach and how to teach those subjects to students;
3. Teachers are responsible for managing and monitoring student learning;
4. Teachers think systematically about their practice and learn from experience; and
5. Teachers are members of learning communities.

National Educator Awards

Granted by the [Milken Family Foundation](#), the criteria include:

- Exceptional educational talent as evidenced by effective instructional practices and student learning results in the classroom and school;
- Exemplary educational accomplishments beyond the classroom that provide models of excellence for the profession;
- Strong long-range potential for professional and policy leadership;
- Engaging and inspiring presence that motivates and impacts students, colleagues and the community.

Outstanding Adult Education Teacher

Granted by the [Maine Adult Education Association](#)

Special Education Teacher of the Year

Granted by [Maine Administrators of Services for Children with Disabilities](#), the criteria are:

- Demonstrated an awareness of current educational developments by utilizing programs which are viable, innovative and successful;
- Demonstration of endeavor to grow professionally; staff development;
- Involvement in community; involvement in writing grants; and implementing new programs;
- Regular involvement on committees and demonstration of leadership; and
- Years of service.

Wal-Mart Teacher of the Year

Granted by [Wal-Mart Foundation](#) and [Phi Delta Kappa International](#), nominees must be K-12 educators. Pre-K teachers certified by school districts and state are also eligible.

Nominators describe qualities and/or accomplishments that set a nominee apart and instances when nominee went beyond the normal expectations.