

Patricia D. Red, M.S.

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Academic Background

- **Master of Science, Special Education, Behavior Disorders**
University of Oregon. Eugene, Oregon 1987
Thesis: The Effect of Instruction and Behavioral Rehearsal on the Acquisition and Maintenance of Social Skills with Behaviorally Disordered Adolescents
- **Bachelor of Science, Special Education, Emotional Disturbance (K-12) and General Education (K-8)**
University of Maine at Farmington. Farmington, Maine 1982

Professional Certificates

- Maine, Special Education Consultant, K-12, #079
- Maine, Teacher-Disabled Students, K-8 and 7-12, #282
- Maine, General Elementary K-8, #020
- Certified Instructor, UMF recertification course, Teaching Exceptional Students in the Regular Classroom, 1989
- Certified Mandt trainer, 1998-2006

Academic/Teaching Experience

- **Lecturer** *University of Southern Maine, 2005-present*
- SED 615 Positive Behavioral Interventions and Supports
- EDU 541 Seminar
- EDU 644 Internship in Elementary Education
- SED 639 Communication Disorders in Children
- SED 688 Internship in Special Education
- SED 685 Advanced Seminar in Special Education (co-taught)
- SED 618 Programming for Learners with Special Needs

Adjunct Faculty *University of Southern Maine, 1999-2005*

- _ HRD 676 Cognitive/Affective Bases of Behavior
- _ SED 615 Classroom and Behavior Management for the Exceptional Learner

Lecturer *USM Professional Development Center, 1991-present*

- _ EPA 577/EPS 502 Behavior Management Techniques for School Professionals
changed to Classroom Use for Applied Behavior Analysis for General and Special Education Teachers
- _ EPA 516/EPS 500 Using Functional Behavior Assessment to Write Positive Behavioral Support Plans
- _ EPA 519 Classroom Management Strategies: Promoting Ethical and Responsible Behavior in Schools
- _ EPS 506 Understanding Emotional Behavioral Disorders

Part-time Faculty *Kennebec Valley Technical College, 1994-1999*

- _ EDT 201 Nature and Needs of Persons with Learning Disabilities, Mental Retardation and Emotional/Behavior Disorders
- _ EDT 290 Applied Behavior Analysis
- _ EDT 102 Methods and Materials for Teaching Exceptional Children
- _ PSY 120 Psychological Bases for Behavior Modification

Instructor *Center for Professional Development, University of Maine at Farmington, 1989-1996*

- _ Teaching the Exceptional Student in the Regular Classroom

Instructor, Mandt System *MSAD 75, 1998-2005*

- _ Initial 3-day certification training and yearly 1-day recertification training for district employees totaling approximately 200 staff

Other Professional Experience

School-Wide Positive Behavior Supports

MSAD 61, Molly Ockett Middle School Fryeburg, Maine, 2007-present

- _ Provide assessment, planning, training and technical assistance with setting up school-wide positive behavior support system. Guide and support MOMS PBIS Leadership Team, provide training and support for SWIS (School-Wide Information System), provide inservice training in classroom management and individual positive behavior supports, and conduct and analyze school-wide assessments.

Behavior Consultation

– **District-wide Behavior Consultant** *MSAD 75, Topsham, Maine, 1990-2005*

Provide prescriptive case consultation and collaborative consultation; conduct functional behavior assessments and create positive behavioral intervention & support plans for individual students or whole class; use of applied behavior analysis techniques; response to intervention; establish, train and maintain procedures for responding to violent and aggressive students (Behavior Action Teams); consultant to district programs (self contained level, functional life skills, Autism Center for Education); provide support, consultation and training to general education staff; provide consultation to administration; support and train school-wide behavioral supports, provide inservice training.

– **Contracted Behavior Consultant**

Falmouth Public Schools, Falmouth, Maine, 2005-present

Future Builders, Inc., Raymond, Maine, 2005-2006

Independence Association, Topsham, Maine 2005-2006

Bath School Department, Bath, Maine, 2001-2005

Brunswick School Department, Brunswick, Maine, 2002-2003, 2005-2006

Child Development Services SEARCH, Brunswick, Maine, 1998-1999

Mt. Desert Island School Department, Mt. Desert, Maine, 1997-1998

Provide case consultation, observation and support in creation and implementation of positive behavior support plans to preschool, general and special education population. Conduct inservice training for parents, staff and educational technicians.

– **District-wide Behavior Consultant** *Bangor School Dept., Bangor, Maine (1989-90)*

Conducted observations, designed, monitored and evaluated/followed-up interventions. Utilized applied behavior analysis techniques. Consultant to behavior impaired programs across the district. PET coordinator.

– **Program Consultant** *Lane School, Eugene, Oregon (1987)*

Observed for teacher reliability in implementation of behavior programs at county-wide day school for students with behavior disorders. Direct data-based observation, designed and monitored and evaluated/followed-up interventions.

Classroom Teaching and Direct Service

– **Self-contained Classroom Teacher** *Fifth Street Middle School, Bangor, Maine (1987-89)*

Created level-based behavior management program for middle-level students with behavior impairments . Created and implemented Behavior Teaching Plans. Provided Direct Instruction and utilized ABA techniques.

– **Middle School Teacher** *Brewer School Dept., Brewer, Maine (Summer, 1988-89)*

Taught summer school make-up program for math and language arts for general education.

– **Special Education Teacher** *4J School District, Eugene, Oregon (Summer, 1986)*

Maintained school year program and provided recreational opportunities for students with severe and multiple disabilities.

– **Self-contained Classroom Teacher** *Lane School, Eugene, Oregon (1984-86)*

Managed a classroom with level-based behavior management program for adolescents identified as behaviorally disordered enrolled from schools throughout Lane County. Created and implemented Behavior Teaching Plans. Provided Direct Instruction and utilized ABA techniques.

– **Teacher (Summer, 1985) & Instructional Technician (Summer, 1983 & 1984),** *Engelmann-Becker Corporation, Eugene, Oregon*

Initiated and maintained Compliance Training Programs for students classified as trainable mentally retarded and with extreme behavior disorders.

– **Recreation Program Leader** *Association for Retarded Citizens, Eugene, Oregon (Summer, 1983)*

Co-director of a K-12 recreation program for students with mental retardation.

– **Instructional Aide** *Cal Young Middle School, Eugene, Oregon (1982-84)*

Implemented behavioral and academic programs in a self-contained classroom for middle-level students classified as trainable mentally retarded.

– **Recreation Aide** *Pineland Center, Pownal, Maine (Summer 1980 & 1981)*

Provided a recreation program (on and off campus) for clients of all ages and levels of functioning to maintain compliance with class action suit.

Conference Presentations

- **School-Wide Positive Behavior Support: Improving Discipline and Academic Achievement (Norwood, MA 2006)**
Promoting School-Wide Positive Behavior Supports and Interventions: The Role and Activities of One District-Wide Behavior Consultant
- **National Council for Exceptional Children 2003 Annual Convention and Expo, (Seattle, WA)**
A Program for Educating a Child with Autism in a Community School
- **1997 Exemplary Practices in Special Education: Supporting Students with Diverse Needs (Orono, ME)**
Proactive Strategies for Addressing Violence and Aggression at the Elementary Level
- **Tenth Annual Exemplary Practices in Special Education: In Celebration of all Children and Youth (Orono, ME 1990)**
Transitioning Behavior Impaired Students Back into the Mainstream: A Levels System

Inservice and Preservice Presentations

- *Effective Classroom Management, Fryeburg, Maine, 2007*
- *Using Functional Behavior Assessment to Write Positive Behavior Support Plans, Augusta, Maine, 2003*
- *So You Have a Student Who Needs a Behavior Plan? Brunswick, Maine, 2003*
- *How to Implement a School-wide Discipline/Social Skills Program, Woolwich, Maine, 1993*
- *Behavior Management Strategies for Special Education Teachers, Danforth, Maine, 1992*
- MSAD #75, 1990-2005
 - *Positive Management Techniques*
 - *Appropriate Use of Time Out*
 - *Myths of Behavior Management*
 - *How to Teach Empathy to Your Children*
 - *Discipline vs Punishment*
 - *Behavior Management for Substitutes and Teachers*
 - *Understanding the Function of Behavior*
 - *Using Functional Behavior Assessment to Write Positive Behavior Support Plans*
 - *Understanding and Dealing Positively with Behavior*
 - *How to Conduct and Interpret Preference Assessments*

New Teacher Positive Management
Applied Behavior Analysis Training
How to use Positive and Negative Reinforcement
When to use Aversive Strategies and How to Select the Least
Aversive/Intrusive
Possible
Using Applied Behavior Analysis in the Education and Treatment of Students
with
Autism and other Developmental Disabilities
Communicating Effectively
Deescalating Self and Others
Behavior Action Team Training
Understanding and Intervening using the Seven Phases of Escalating
Behavior
Creating Behavior Charts, Collecting, Analyzing and Graphing Data
Writing Annual Goals and Objectives
Discrete Trial Training
Kindergarten Orientation
Establishing School-wide Rules and Expectations

Honors and awards

- _ Graduate Teaching Fellowship, University of Oregon, 1986/87
- _ Nominated for National Honor Society, University of Maine, Farmington, Maine, 1982
- _ 2211 Scholarship, Union Mutual, Portland, Maine, 1978

Professional Development

- _ 4th International Conference on Positive Behavior Support. The Expanding World of PBS: Science, Values, & Vision. Association for Positive Behavior Support, 2007
- _ School-Wide Positive Behavior Support: Improving Discipline and Academic Achievement. OSEP Center for PBIS, NEPBS Leadership Network and May Institute, 2006
- _ Accommodating the Needs of Students with Aspergers. USM, 2006
- _ Providing Research Assignments that meet Human Subjects Research Guidelines. USM, 2006

- School-wide Information System (SWIS) and School Evaluation Tool (SET) training. U Conn, 2006
- Universal Design for Learning in Postsecondary Instruction, CAST. USM, 2006
- Effective use of Power Point. USM, 2006
- BlackBoard Training. USM, 2006
- Technology in Teaching and Learning. USM, 2006
- Faculty Institute. USM, 2006
- Writing Behavioral Plans for Children with Challenging Behavior. Lorman Education Services, 2006
- Treating Behaviorally Disordered Youth: New Approaches for a New Era. PESI Health Care, 2005
- New England Positive Behavior Interventions and Supports: Collaboration, Action, Results. Sponsored by May Institute and the National Technical Assistance Center on PBIS, 2005
- Social Skills: Assessment and Interventions with Individuals with Special Needs (Preschool through High School) *Frank Gresham, 2004*
- National Forum on the Implementation of School-wide Positive Behavior Supports, Sponsored by the U.S. Office of Special Education Programs, Center on Positive Behavioral Interventions and Support, 2004
- Assessment Series *Alina Shumsky & Judy Moody, 2003*
- National Forum on the Implementation of School-wide Positive Behavior Supports, Sponsored by the U.S. Office of Special Education Programs, Center on Positive Behavioral Interventions and Support, 2002
- Autism 2002 *Temple Grandin, James Ball, Diane Twatchmann-Cullen, Max Wiznitzer, Luke Tsai & Jim Yerman, 2002*
- Principles of Active Treatment *Brian Iwata, 2001*
- Out of Control: Navigating the New Rules on Time Out Rooms, Student Restraint and Special Education Discipline *Eric Herlan, Esq. & Amy Tchao, Esq., 2001*
- Applied Behavior Analysis: Maximizing the Potential of Children, Parents and Teachers *Catherine Maurice, Richard Foxx, Joanne Gerenser, Peter Gerhardt & James Mulick, 2001*
- Maine Individualized Behavior Assessment System (MIBAS) *Mark Steege, 2000*
- Autism in the Year 2000: Causes, Consequences and Treatments *Bennett Leventhal, M.D., 2000*

- _ The Picture Exchange Communication System (PECS) *Anne Hoffman & Mindy Glassberg, 1999*
- _ Validity and Reliability of Functional Assessment: Implications for Interventions
Charles Mace, 1999
- _ Functional Assessment...What a Great I.D.E.A. *Mark Steege, 1998*
- _ Continuum of Behavior Interventions *George Sugai, 1998*
- _ Primer on Functional Assessment Based Behavior Support Planning
George Sugai, 1998
- _ Functional Behavior Assessment *Sue Giencke, 1998*
- _ Functional Behavior Interventions and Planning *Glen Dunlap, 1998*
- _ Functional Analysis of Severe Behavior Disorders *Brian Iwata, 1997*
- _ Prevention of School Violence and Anti-social Behavior: Approaches to School Safety
Hill Walker, 1996
- _ 21 Ways to Defuse Anger and Calm People Down, CareerTrack seminar, 1996
- _ ADHD and Oppositional Defiant Disorder *Gwenyth Edwards, 1995*
- _ Practical Strategies for Educators of Students with Emotional and Behavioral Disorders
Douglas Cheney, 1993
- _ Attention Deficit Disorder, NASP Training Institute, 1992
- _ Attention Deficit Disorder: Diagnosis and Treatment *Tom Jensen, M.D., JoAnn Batra, Gail Bumpus, 1992*
- _ Is it Behavior or Mental Illness? Psychiatric Approaches to Understanding and Treating Aggression, Overactivity and Self-injury in Developmentally Disabled Persons
Robert Sovner, M.D., 1992
- _ Nonaversive Behavior Modification *Gary LaVigna, 1990*
- _ Hunter-Forte Effective Instruction *Ted Forte, 1988*

Volunteer Work/Service/Committee Work

- _ USM Child and Family Center's Child Care Advisory Committee, Enrollment/Admissions Subcommittee, 2007-present
- _ Cross College Special Education Faculty Committee member, 2007-present
- _ State Personnel Development Grant (SPDG) member, 2007-present
- _ ETEP Behavior Management Common Assessment group, 2006-present

- _ TEAMS Development of Unified Pathway Project, 2006-present
- _ Supervision of Marian Rabe as she pursues her BCABA (Board Certified Associate Behavior Analyst) certification, 2006-present
- _ Molly Ockett MS, Fryeburg to set up school wide positive supports, 2006-present
- _ Future Builders, inservice training in Positive behavior Supports, 2006
- _ TED Search Committee, 2005-06
- _ 24-credit-only Special Education Certification Project, 2005-06
- _ Project Head Start, 1995
- _ Healthy Kids!, 1992-1993

Academic/Research Interests

- _ Positive Behavior Supports
- _ Functional Behavior Assessment
- _ Autism
- _ Developmental Disabilities
- _ Behavior Disorders
- _ Precision Teaching and Direct Instruction Techniques
- _ Applied Behavior Analysis
- _ Inservice and Preservice Training

Affiliations/Memberships

- _ New England Positive Behavioral Supports Leadership Network (NEPBIS)
- _ Council for Exceptional Children, Council for Children with Behavioral Disorders (CCBD) and Division on Developmental Disabilities (DDD)
- _ Association for Positive Behavior Support (APBS)

References

Available upon request