

Professional Educator

The Professional Educator program is a master of science in education degree that is designed for teachers who want to focus on classroom teaching and to pursue a master's degree that best fits their particular interests and needs.

The Professional Educator program is a cross-department program that allows students to choose from multiple and diverse academic offerings that focus on teaching, learning, and assessment.

Program Requirements

The Professional Educator program requires 36 credit hours of coursework. Students take courses from a foundation core and an academic core that focuses on curriculum, teaching and assessment. Students then complete a concentration of their choice. A capstone completes the program.

Getting Started

The Professional Educator program allows prospective students to pursue up to six credits of its courses before applying for admission. Please note that successful completion of courses under non-degree ("non-matriculated") student status does not guarantee admission to a graduate program. For a complete listing of transfer course policies, registration instructions, and current USM course offerings and availability, see the Web page for nonmatriculated students at www.usm.maine.edu/cehd/prospective-students/non-degree.htm

M.S. ED. PROFESSIONAL EDUCATOR

I. Foundations Core (6 credits)

EDU 600 Research Methods

select one from the following:

EDU 610 The Professional Teacher in a Democratic Society

EDU 562 Linguistic and Cultural Diversity in the Classroom

II. Academic Core in Curriculum, Teaching, Assessment (9 credits)

choose one course from each domain

A. Curriculum

EDU 604 Curriculum Development

EDU 608 Curricular Contexts for Teaching in a Democratic Society

EDU 615 Middle Level Curriculum Organization

SED 618 Programming for Learners with Special Needs

B. Teaching

EDU 511 Children's Literature

EDU 513 Adolescent Literature

EDU 514 Improving Teaching in the Content Area through Literacy

EDU 603 Analysis of Teaching

EDU 617 Teaching in the Middle Level School

EDU 620 Reading Development and Instruction

EDU 626 The Writing Process

SED 550 Teaching Gifted Students in the General Classroom

SED 614 Methods of Teaching Mathematics for Students with Special Needs

PROGRAM OPTIONS

Master of Science in Education: Professional Educator

concentrations:

- . cohort design
- . self-design
- . pre-designed concentrations such as assistant principal, culturally responsive practices, literacy, and others

Rolling admission application with priority deadlines for intended semester of matriculation

By October 15 for Spring semester

By March 15 for Summer semester

By May 1 for Fall semester

The GRE or MAT is no longer required for admission to the Professional Educator. But, you must submit proof of teacher certification.

C. Assessment

EDU 605 Teaching, Learning and Assessment

EDU 621 Literacy Problems: Assessment and Instruction

EDU 563 ESL Testing and Assessment

III. Concentration (15 credits)

choose one of the concentrations below

- . Culturally Responsive Practices
- . Curriculum Coordinator
- . Early Language Literacy
- . English as Second Language
- . Literacy
- . Middle Level Education
- . Teacher Leadership
- . Cohort Design
- . Self Design

IV. Capstone (3 - 6 credits)

Students work with a faculty member to define their capstone experience. This may include: portfolio, thesis, internship, action research project or other appropriate format.

FOR MORE INFORMATION, CONTACT:

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www.usm.maine.edu/cehd/Professional-Educator/