

■ REGISTRATION INFORMATION

1. **Register in person** Monday-Friday, 8:30-4:30 at the Professional Development Center, USM Gorham Campus, Room 8 Bailey Hall.
2. **Register by fax:** (207) 780-5358 (Credit Card or Purchase Order only).
3. **Register by telephone:** (207) 780-5055 (Credit Card only).
4. **Register by mail:** Please complete the course registration form and mail to: **Professional Development Center, University of Southern Maine, 8 Bailey Hall, Gorham, ME 04038.**

Method of Payment: check, purchase order, or credit card information (Discover, Visa, MasterCard) must accompany registration form and should be made payable to "University of Southern Maine".

The University reserves the right to cancel a course if enrollment is low. In that event, your tuition will be refunded.

REGISTRATION FORM: EDU 517

Tuition/Fees: \$1,123.00

Birthdate _____/_____/_____
Social Security # _____/_____/_____
Name _____
Telephone _____
Address _____
City _____ State _____ Zip _____
Email _____

Method of Payment:

- Check Enclosed
- Purchase Order # _____
School District _____
- Credit Card (circle one): Visa, MasterCard, Discover
- Security Code _____ Exp Date: _____/_____/_____
Number: _____/_____/_____/_____
Signature: _____

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act of 1998 requires universities to disclose three years of statistics regarding campus crime, including off-campus buildings the University owns, and on public property adjacent to campus in Portland, Gorham, and Lewiston. The USM report (Safety and Security Information Report) also includes policies for campus security, such as those concerning alcohol and drug use, crime prevention, the reporting of crimes and sexual assaults, and other related matters. A copy may be obtained by accessing the following Web address: www.usm.maine.edu/police/safetyreport.htm or by calling the Office of Community Standards at (207) 780-5242 to request a paper copy.

Please indicate if you need special services, assistance or accommodations to fully participate in this program by contacting the Professional Development Center at (207) 780-5326 or TT (teletex/TDD) (207) 780-5646. The University of Southern Maine shall not discriminate on the grounds of race, color, religion, sex, sexual orientation, national origin or citizenship status, age, disability, or veteran's status in employment, education, and all other areas of the University. The University provides reasonable accommodations to qualified individuals with disabilities upon request. Questions and complaints about discrimination in any area of the University should be directed to the executive director, Office of Campus Diversity and Equity, 780- 5094, TTY 780-5646.

Professional Development Center
College of Education and Human Development
University of Southern Maine
37 College Avenue, 8 Bailey Hall
Gorham, ME 04038
(207) 780-5055
pdcc@usm.maine.edu
www.usm.maine.edu/pdc



UNIVERSITY OF
SOUTHERN MAINE



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SOUTHERN MAINE

Early Language and Literacy Certificate

... a usm graduate certificate program

New Cohort Begins
Fall 2008

**EDU 517 Early Language and
Literacy Learning**

September - December, 2008

**Portland Campus
University of Southern Maine**

Literacy Education Program
College of Education and Human Development
University of Southern Maine

■ ABOUT THE CERTIFICATE PROGRAM

This four course sequence will provide students with a thorough understanding of the development of early language and concepts that are foundational to understanding and using printed language. Those who complete the certificate program will be able to design early care and preschool curricula to effectively implement strategies to foster this development in all children, ages 0-5, and will be able to coach others in these strategies and practices. The program was developed in collaboration with the Muskie School's Cutler Institute for Child and Family Policy. For answers to Frequently Asked Questions (FAQs) please visit:

usm.maine.edu/cehd/Literacy-Education/FAQ-EL&L.htm

■ COURSE SEQUENCE

Fall 2008

EDU 517 Early Language and Literacy Learning

Spring 2009

EDU 518 Using Literature to Support Learning in Young Children

Summer 2009

EDU 516 Early Care and Education Policy

Fall 2009

EDU 519 Early Language and Literacy Curriculum and Instructional Design

■ APPLICATION

Graduate Admissions accepts applications on an ongoing basis. Please contact the Office of Graduate Admissions for more information.

Office of Graduate Admissions
37 Exeter Street
Portland, ME 04104
(207) 780-4386

■ COURSE DESCRIPTIONS

EDU 516 Early Care and Education Policy

This course will provide background in the societal and political contexts into which today's children are born, and in which they develop language and literacy in their early years. Content of the course will include study of current issues and policies that impact very young children in this country. The instructor and guest speakers will all have extensive knowledge of child and family policy, including its history, what drives it and changes it, and how it impacts caregivers and educators.

EDU 517 Early Language and Literacy Learning

This course will focus on language acquisition and early reading/writing development and will promote understanding of the relationship between them. Students will examine two types of child learnings: comprehension related knowledge and skills, and print related knowledge and skills, and the ways in which these may be fostered.

EDU 518 Using Literature to Support Learning in Young Children

Repeated, consistent exposure to the world of books in the earliest years is the cornerstone of later literacy development. This course will provide an in-depth examination of appropriate literature for sharing with babies, toddlers, and preschoolers, as well as research and experience-based techniques for reading aloud to children of different ages, backgrounds, and interests. Students will explore ways of integrating literature into infant care-giving and preschool curricula.

EDU 519 Early Language and Literacy Curriculum and Instructional Design

This course will focus on both short and long-range curriculum planning at the preschool and kindergarten levels. Students will examine philosophical bases of varying curriculum frameworks and their effects on outcomes for children. The interweaving of language and literacy activities into daily activities will be stressed; equally important will be the ability to set developmentally appropriate goals for diverse children and plan curriculum with long term perspective.

■ FALL 2008 COURSE OFFERING

Course: EDU 517 Early Language and Literacy Learning
Dates/Times: September 3 - December 17, 2008
Wednesday, 4:10 pm - 7:40 pm
Location: Portland Campus
University of Southern Maine
Instructor: Mary Lou Shuster
Credit: Three (3) Graduate Credits
Tuition/Fees: \$1,123.00

■ DIRECTIONS

From the south: Take the Maine Turnpike (I-95) to Exit 44, South Portland/Downtown Portland (formerly Exit 6A). Follow I-295 to Exit 6B, Forest Avenue North. Take a left at the first traffic light onto Bedford Street. The Woodbury Campus Center is on the right. Enter the USM parking garage by taking the second left onto Surrenden Street.

From the north: Take the Maine Turnpike to Exit 47, Rand Road/Westbrook (formerly Exit 7B). Follow Route 25 east for 3 miles. At the intersection of Falmouth Street, Route 25 (Brighton Avenue), and Bedford Street, bear to the left on Brighton Avenue that soon intersects with Bedford Street. Enter the USM parking garage by taking the first right onto Surrenden Street.

■ REGISTRATION INFORMATION

You do not need to wait for acceptance into the certificate program to register and attend this course. To register for EDU 517 Early Language and Literacy Learning please complete the course registration form on the back of this flyer, or contact the Professional Development Center at (207) 780-5055.