

■ REGISTRATION INFORMATION

1. **Register in person** Monday-Friday, 8:30-4:30 at the Professional Development Center, USM Gorham Campus, Room 119 Bailey Hall.
2. **Register by fax:** (207) 780-5358 (Credit Card or Purchase Order only).
3. **Register by telephone:** (207) 780-5055 (Credit Card only).
4. **Register by mail:** Please complete the course registration form and mail to: **Professional Development Center, University of Southern Maine, 119 Bailey Hall, Gorham, ME 04038.**

Method of Payment: check, purchase order, or credit card information (Discover, Visa, MasterCard) must accompany registration form and should be made payable to "University of Southern Maine".

The University reserves the right to cancel a course if enrollment is low. In that event, your tuition will be refunded.

REGISTRATION FORM: EDU 517

Tuition/Fees: \$843.00 (Subject to USM tuition increase)

Birthdate _____/_____/_____
Social Security # _____/_____/_____
Name _____
Telephone _____
Address _____
City _____ State _____ Zip _____
Email _____

Method of Payment:

- Check Enclosed
- Purchase Order # _____
School District _____
- Credit Card (circle one): Visa, MasterCard, Discover
- Security Code _____ Exp Date: _____/_____
Number: _____/_____/_____/_____
Signature: _____

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act of 1998 requires universities to disclose three years of statistics regarding campus crime, including off-campus buildings the University owns, and on public property adjacent to campus in Portland, Gorham, and Lewiston. The USM report (Safety and Security Information Report) also includes policies for campus security, such as those concerning alcohol and drug use, crime prevention, the reporting of crimes and sexual assaults, and other related matters. A copy may be obtained by accessing the following Web address: www.usm.maine.edu/police/safetyreport.htm or by calling the Office of Community Standards at (207) 780-5242 to request a paper copy.

Please indicate if you need special services, assistance or accommodations to fully participate in this program by contacting the Professional Development Center at (207) 780-5326 or TT (teletex/TDD) (207) 780-5646. The University of Southern Maine shall not discriminate on the grounds of race, color, religion, sex, sexual orientation, national origin or citizenship status, age, disability, or veteran's status in employment, education, and all other areas of the University. The University provides reasonable accommodations to qualified individuals with disabilities upon request. Questions and complaints about discrimination in any area of the University should be directed to the executive director, Office of Campus Diversity and Equity, 780- 5094, TTY 780-5646.

Professional Development Center
College of Education and Human Development
University of Southern Maine
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(207) 780-5055
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UNIVERSITY OF
SOUTHERN MAINE



UNIVERSITY OF
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Early Language and Literacy Certificate

... a usm graduate certificate program

First Course Offering
Fall 2007

EDU 517 Early Language and Literacy Learning

September - December, 2007

**Child Care Connections
Scarborough, Maine**

Literacy Education Program
College of Education and Human Development
University of Southern Maine

■ ABOUT THE CERTIFICATE PROGRAM

This four course sequence will provide students with a thorough understanding of the development of early language and concepts that are foundational to understanding and using printed language. Those who complete the certificate program will be able to design early care and preschool curricula to effectively implement strategies to foster this development in all children, ages 0-5, and will be able to coach others in these strategies and practices. The program was developed in collaboration with the Muskie School's Cutler Institute for Child and Family Policy.

■ COURSE SEQUENCE

Fall 2007

EDU 517 Early Language and Literacy Learning

Spring 2008

EDU 518 Using Literature to Support Learning in Young Children

Summer 2008

EDU 516 Early Care and Education Policy

Fall 2008

EDU 519 Early Language and Literacy Curriculum and Instructional Design

■ APPLICATION

Graduate Admissions will begin accepting applications June 1, 2007. Please contact the Office of Graduate Admissions for more information.

Office of Graduate Admissions in Gorham
134 School Street
Gorham, ME 04038
(207) 780-5306
grad-gorham@usm.maine.edu

■ COURSE DESCRIPTIONS

EDU 516 Early Care and Education Policy

This course will provide background in the societal and political contexts into which today's children are born, and in which they develop language and literacy in their early years. Content of the course will include study of current issues and policies that impact very young children in this country. The instructor and guest speakers will all have extensive knowledge of child and family policy, including its history, what drives it and changes it, and how it impacts caregivers and educators.

EDU 517 Early Language and Literacy Learning

This course will focus on language acquisition and early reading/writing development and will promote understanding of the relationship between them. Students will examine two types of child learnings: comprehension related knowledge and skills, and print related knowledge and skills, and the ways in which these may be fostered.

EDU 518 Using Literature to Support Learning in Young Children

Repeated, consistent exposure to the world of books in the earliest years is the cornerstone of later literacy development. This course will provide an in-depth examination of appropriate literature for sharing with babies, toddlers, and preschoolers, as well as research and experience-based techniques for reading aloud to children of different ages, backgrounds, and interests. Students will explore ways of integrating literature into infant care-giving and preschool curricula.

EDU 519 Early Language and Literacy Curriculum and Instructional Design

This course will focus on both short and long-range curriculum planning at the preschool and kindergarten levels. Students will examine philosophical bases of varying curriculum frameworks and their effects on outcomes for children. The interweaving of language and literacy activities into daily activities will be stressed; equally important will be the ability to set developmentally appropriate goals for diverse children and plan curriculum with long term perspective.

■ FALL 2007 COURSE OFFERING

Course: EDU 517 Early Language and Literacy Learning

Dates/Times: September 5 - December 19, 2007
Wednesday, 4:00 pm - 6:30 pm

Location: Child Care Connections
Scarborough, Maine

Instructor: Renee Bourgoine-Serio
Early Childhood Literacy Specialist
Portland Adult Education

Credit: Three (3) Graduate Credits

Tuition/Fees: \$843.00
(Subject to USM tuition increase)

■ DIRECTIONS

Child Care Connections, Scarborough

295 to Scarborough/Rte 1 Exit. Get on Route 1 south. Just after the light you will see a brick building on your left. The name Child Care Connections is on the side. The entrance to the parking lot is just past the building. From the lot, go around the side entrance down the ramp or stairs. The CCC office is just to the right.

■ REGISTRATION INFORMATION

Registration is currently underway. You do not need to wait for acceptance into the certificate program to register and attend this course. To register for EDU 517 Early Language and Literacy Learning please complete the course registration form on the back of this flyer, or contact the Professional Development Center at (207) 780-5055.