

Internship Class
ISLLC Standards Discussion

Standard 1

A school administrator is an educational leader who promotes the success of every student by facilitating the development, articulation, implementation and stewardship of a vision of learning that is shared and supported by all stakeholders.

Directions: Interview your mentor(s) and record their responses. Be prepared to discuss your finding in class.

Focus Questions:

1. To what extent has the administrator where you are interning effectively communicated the vision/mission to the school community?

2. Describe the ways in which this has occurred?

3. What strategies would you suggest for more effectively communicating the vision/mission to the community?

4. How would you determine that the vision/mission is understood by the community?

5. Does your district leadership identify “goals” for school improvement on an annual basis? What are the goals? How are they communicated?

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Standard 2

A school administrator is an educational leader who promotes the success of every student by advocating, nurturing and sustaining a school culture and instructional program conducive to student learning and staff professional growth.

Directions: Interview your mentor(s) and record their responses. Be prepared to discuss your finding in class.

Focus Questions:

1. To what extent does the administrator encourage fair and respectful treatment of all members of the school community?

2. What specifically has the administrator done to develop, promote and monitor a culture that is conducive to student learning and professional growth?

3. What would you suggest the administrator do to create a culture of high expectations for administrators, staff and students?

4. Describe how the current organizational structure facilitates or inhibits student and staff success? What would you recommend for a structure?

5. What is the administrator's role in determining curriculum? What do you think it should be?

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Standard 3

A school administrator is an educational leader who promotes the success of every student by ensuring management of the organization, operation, and resources for a safe, efficient and effective learning environment.

Directions: Interview your mentor(s) and record their responses. Be prepared to discuss your finding in class.

Focus Questions:

1. To what extent does the administrator involve others in decisions to maximize shared ownership and accountability?

2. Describe how the administrator uses knowledge of teaching, learning and student development to guide management decisions?

3. Describe how financial, human, and material resources are aligned to the mission?

4. Describe the administrator's role in creating and maintaining a safe, clean and aesthetically pleasing environment?

5. Describe strategies the administrator utilizes to reduce conflict and build consensus among various stakeholders to support the mission and direction?

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Standard 4

A school administrator is an educational leader who promotes the success of every student by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources.

Directions: Interview your mentor(s) and record their responses. Be prepared to discuss your finding in class.

Focus Questions:

1. What strategies does the administrator utilize to be highly visible, involve and communicate with the community?
2. What venues for visibility, involvement and communication with the community would you suggest the administrator utilize?
3. How has the administrator dialogued with all constituencies, especially those with diverse traditions, customs, beliefs and lifestyles?
4. What strategies does the administrator use for effective communication to and from the community?
5. Describe an instance when the administrator effectively responded to issues of community politics?

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Standard 5

A school administrator is an educational leader who promotes the success of every student by acting with integrity, fairness, and in an ethical manner.

Directions: Interview your mentor(s) and record their responses. Be prepared to discuss your finding in class.

Focus Questions:

1. To what extent does the administrator demonstrate a personal and professional code of ethics?

2. Describe how the administrator uses the influence of the office to enhance the educational program rather than for personal gain.

3. Describe how the administrator demonstrates appreciation for the sensitivity to the diversity in the school community.

4. Provide examples of how the administrator treats people fairly, equitably, and with dignity and respect.

5. Describe how the administrator demonstrates values, beliefs, and attitudes that inspire others to higher levels of performance.

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Standard 6

A school administrator is an educational leader who promotes the success of every student by understanding, responding to, and influencing the political, social, economic, legal and cultural context.

Directions: Interview your mentor(s) and record their responses. Be prepared to discuss your finding in class.

Focus Questions:

1. Describe how the administrator promotes an ongoing dialogue with representatives of diverse community groups.

2. Describe how the administrator facilitates communication within the school community concerning trends, issues, and potential changes within the environment in which schools work.

3. Describe how the administrator is involved in influencing policy decisions on the local, state and national level. Please give specific examples.

4. Describe ways in which the administrator advocates on behalf of all students and their families.

5. Describe ways in which the administrator stresses the importance of diversity and equity in a democratic society.