

GEY 411 Environmental Geophysics

Students will become familiar with the most common geophysical field methods used in all phases of environmental investigations, including data collection, data processing, report preparation, and public presentation. Field and lab exercises are incorporated to provide hands-on experience in the methods, and to introduce students to common geophysical instrumentation. Prerequisites: GEY 100K and GEY 410. Cr 4.

GEY 420 Groundwater Flow and Quality

A survey of groundwater processes covering the following topics: water balance, basic fluid mechanics, groundwater flow equations, flow to wells, flow in various geologic environments, groundwater quality, and groundwater contamination. Some case studies will be included. Prerequisite: a 100-level GEY lecture course, CHY 113 (may be taken concurrently), MAT 152D, and PHY 111K or PHY 121K, or

permission of instructor. Three hours lecture, two hours lab/recitation. Cr 4.

GEY 490 Senior Thesis

The student develops an in-depth research paper about an original research theme. A thesis topic is chosen in consultation with a faculty advisor in the semester prior to registration. May be repeated for a maximum total of 6 credits. Prerequisite: senior standing and permission of instructor. Cr 3-6.

GEY 498 Undergraduate Research in Geology

Students have the opportunity to work independently or as research assistants to Geoscience faculty conducting original geologic research. Research may involve analysis of geologic samples or data, field mapping, or literature review. The topic is chosen in consultation with a faculty advisor in the semester prior to registration. May be repeated for a total of 6 credits. Prerequisite: permission of the instructor. Cr 1-3.

History

Chair of the Department: Christine Holden, 200 Bailey, Gorham
Professors: Albee, Cole, Long; *Associate Professors:* Carey, Eagan, Elgersman Lee, Holden, Johnson, Whitmore, Zhao; *Assistant Professor:* Tuchinsky

History, as a domain of knowledge, embraces all past human activity. There is no phenomenon without history. Historians endeavor to discover and organize facts about people and events and to create from them meaningful explanations and narratives.

Through a series of introductory and advanced courses, history majors become familiar with past knowledge, the forces of change, and the varieties of historical scholarship dealing with societies throughout the world. They also learn to collect, evaluate, organize, and interpret evidence, and to present it in oral and written forms.

Students with grounding in historical knowledge possess the central core of an excellent liberal arts education which may be used in numerous ways, including active citizenship, graduate school, and various occupations.

Programs and Requirements

The Department of History offers a major that leads to a bachelor of arts degree and a minor for students majoring in other disciplines. The major consists of 39 credit hours in history plus a foreign language requirement. The minor consists of 18 credit hours in history. In addition, the Department offers an internship program in cooperation with area historical societies, museums, libraries, and other institutions.

Majors should, after consultation with an advisor, focus at least three of their history electives (300-level courses) upon a particular country, continent, era, or theme of their choosing and select courses from other departments that complement this concentration.

College Level Equivalency Program (CLEP) examinations are available in Western Civilization and United States History. Unusually well-prepared entering students who pass one or more of these examinations may substitute 300-level course(s) for the HTY 101I/102I and/or HTY 121I/122I/123I introductory surveys.

A history major or minor must achieve at least six credits of B or better grades in history courses. No grade of D will count toward fulfillment of a history major or minor. No required course may be repeated more than once. Majors and minors are reminded that, in addition to Department requirements, they must also meet those of the University Core curriculum.

Bachelor of Arts in History

History Requirements

To graduate with a bachelor of arts in history, a student must successfully complete a minimum of 39 credits in history courses as follows:

Field I

HTY 101I Western Civilization I

HTY 102I Western Civilization II

Field II (complete one of the following pairings)

HTY 121I and one other: HTY 122I, 123I, 132I or 142I

HTY 122I and one other: HTY 121I, 123I, 131I, 132I, 141I, or 142I

HTY 123I and one other: HTY 121I, 122I, 131I, or 141I

HTY 131I and one other: HTY 122I, 123I, 132I, or 142I

HTY 132I and one other: HTY 121I, 122I, 131I, or 141I

HTY 141I and one other: HTY 122I, 123I, 132I, or 142I

HTY 142I and one other: HTY 121I, 122I, 131I, or 141I

Field III (select two)

HTY 152I The Islamic Near East

HTY 171I Traditional East Asia

HTY 172I Modern East Asia

HTY 181I Latin America I

HTY 182I Latin America II

Research methods course

HTY 200 Reference, Research, and Report Writing

Elective advanced history courses

Select five 303-399 level courses in consultation with your major advisor.

The Department of History will occasionally double-list upper-level courses from other departments. History majors may count only one course offered by another department and double-listed as a history course as fulfilling a history major requirement.

HTY 400 Senior Seminar

Foreign Language Requirement

Students majoring in history must demonstrate an intermediate competence in one foreign language as part of the Departmental requirements for graduation. This requirement can be fulfilled by achieving a grade of at least C- in the second semester of an intermediate level course (and any necessary prerequisites) or by examination.

Minor in History

The minimum number of credits (exclusive of the University's Core curriculum) required for the minor: 18.

USM students who desire a concentration in history must develop an 18-credit-hour minor. The program must be developed in consultation with a member of the history faculty and include at least four courses at the level of 200 and above.

Requirements: six courses in the History Department, at least four of which must be at the level of 200 and above (approved by the Department chair).

HTY 101I Western Civilization I

A basic survey and introduction to the heritage of Western society from ancient to early-modern times. Particular attention is given to the ancient civilizations of Egypt, Greece and Rome. Medieval civilization is explored with a focus on the institutions it bequeathed to the modern world. The Renaissance and Reformation and the rise of the great nation-states are studied. Throughout the course important individuals are considered such as Alexander the Great, Caesar, Charlemagne, Michelangelo, and Elizabeth I. The course also introduces students to historical method. Cr 3.

HTY 102I Western Civilization II

A basic survey and introduction to the heritage of Western society from early modern times to the atomic age. Particular attention is given to the Enlightenment, the French Revolution, the rise of the industrial era, the growth of nationalism, and the World Wars. Personalities such as those of Napoleon, Hitler, and Stalin are studied. The course also introduces students to historical method. Cr 3.

HTY 121I United States History to 1880

A thematic treatment of the formative period of early American history from the era of European colonial

expansion to the so-called Revolution of 1800. Political, social, economic, intellectual, and institutional development provides a context for addressing the peoples, personalities, and events of the colonial and early national stages of growth of the United States and its relations with the larger world. Cr 3.

HTY 122I United States History 1800 to 1900

A thematic treatment of the nineteenth-century United States and its peoples. Chronological coverage of the nation's political, social, economic, intellectual, and institutional development provides the context for addressing the personalities and events of the country and its relations with the larger world. Cr 3.

HTY 123I United States History Since 1900

A continuation of the treatment of the American people and nation extends coverage of political, social, economic, intellectual, institutional, and diplomatic development through the twentieth century. The events, issues, and peoples of the modern nation and their relation to the larger world are covered within the country's increasing international involvement. Cr 3.

HTY 131I United States History to 1877

A basic survey and introduction to the field of American history, covering the political, social, and economic development of the United States through Reconstruction. This course will not be offered during the 2004-2005 and 2005-2006 academic years. Cr 3.

HTY 132I United States History Since 1877

The course is a continuation of HTY 131. A survey of American political, social, and economic development since about 1877. This course will not be offered during the 2004-2005 and 2005-2006 academic years. Cr 3.

HTY 141I African American History to 1865

Topics covered in this survey course include the persistence of African culture in the Americas, the Atlantic slave trade, an in-depth analysis of slavery as it impacted women and children, and the early African American voice as found in primary sources. The course will use various forms of media in instruction and research. Cr 3.

HTY 142I African American History from 1865

A continuation of HTY 141. This course will cover such topics as Black leadership, lynching, the Harlem Renaissance, African Americans abroad, civil rights, and popular culture. The course will use various forms of media in instruction and research. Cr 3.

HTY 152I The Islamic Near East

This is a basic, introductory survey of the history of the eastern Mediterranean/Near Eastern region ca. 600 C.E. to the present. The course emphasizes the origin and development of Islamic religion and the establishment, spread, and evolution of Islamic institutions in Arabia, Egypt, Mesopotamia (Iraq), Palestine-Syria, and Anatolia (Turkey). Attention is

given to the historical and continuing interaction between the Islamic people of the Near East and nonIslamic people both within and without the region. Cr 3.

HTY 171I Traditional East Asia

The history and culture of China and Japan from earliest times to about 1700, with emphasis on the composition of the "traditional" societies. Cr 3.

HTY 172I Modern East Asia

China and Japan since about 1700, emphasizing contrasting moves toward modernization in two traditional societies. Cr 3.

HTY 181I Latin America I

This survey outlines the nature of the pre-Columbian Indian civilizations, their conquest by the European powers and the creation of the Hispanic and Portuguese empires in America. Cr 3.

HTY 182I Latin America II

This survey begins with the shattering of Iberian colonialism, and moves rapidly into the twentieth century. Special attention is given to Mexico, Brazil, Argentina and Cuba, and their varying solutions to the problem of national development. Cr 3.

HTY 200 Reference, Research, and Report Writing

An introduction to research and writing, designed to prepare undergraduates for the requirements of upper-level courses in history and the social sciences with emphasis on practical methods of utilizing a library, locating materials, taking and organizing notes, and writing and rewriting research papers and reports. History majors are strongly encouraged to take this course in the sophomore year, but no later than the first semester of the junior year. Preference to history majors. Prerequisite: sophomore status or permission. Cr 3.

HTY 300 History Internship

Professional experience in one of a variety of positions in public and private institutions that utilizes the knowledge and research skills of historians. Students work one day per week, keep a journal, write an evaluation, and are visited on the job by a faculty member. Open to selected students; see Department chair for details. Graded pass/fail, so does not count for major credit. Can be taken twice. Cr 3.

HTY 303 History of the Ancient Near East and Greece

This course surveys the early history of the eastern Mediterranean region from ca. 4000 to ca. 300 B.C.E. The evolutions of Near Eastern civilizations in Mesopotamia, Egypt, Israel/Palestine, and Anatolia are examined and related to the development of Greek civilization in the Aegean area. Special attention is given throughout to social and religious issues, e.g., the early history of Judaism. Prerequisite: HTY 101I or equivalent. Cr 3.

HTY 304 History of Rome

This course surveys the political, social, and religious history of the Roman state from the eighth century B.C.E. to the fifth century C.E. Emphasis is given to the period of the Roman Republic (509-31 B.C.E.) and to the rise of Christianity within the Roman Empire. Prerequisite: HTY 1011 or equivalent. Cr 3.

HTY 305 The Historical Jesus

This course is a “workshop” wherein the participants analyze and evaluate a variety of documents (both ancient and modern) which purport to describe the life and career of Jesus of Nazareth. The goal is to develop historiographical skills (including writing) as well as to illuminate the subject’s life. Cr 3.

HTY 306 Roman Sexuality and Early Christianity

This course will explore ancient Roman relations concerning human biology, sexuality, and morality; the structure and definition of “family”; the gender-conscious operation of the extended household (including slaves and free clients); and the relationship of the family to the Roman state. The primary focus is the Roman imperial period, ca. 100 B.C.E. to 300 C.E. Because this same period witnessed the origins of Christianity within the Roman Empire, the course also is concerned with Christian variations to these same issues. Cr 3.

HTY 307 Judaism, Christianity, and Islam: Origins and Interactions

This course will survey the origins, nature, and early history of the world’s three major monotheistic religions: Judaism, Christianity, and Islam. Necessarily this involves a survey of the history of the Mediterranean/Near Eastern world in which these religions first appeared and prospered. The chronological focus is ca. 600 B.C.E. to ca. 800 C.E. Cr 3.

HTY 308 Polytheists, Jews, and Christians in the Roman Empire

This course, an exploration of the nature and function of religion in human society, uses the Roman Empire as a sample environment. The course will examine these independent religious communities as well as their interactions. Cr 3.

HTY 309 Religious Violence and Persecution in Early Western History

An interdisciplinary investigation of religious violence and persecution in early Western history. The course explores why religion and violence so often seem to be connected. Accordingly, the course will explore the general nature of religion and the historical function of religion in human society. Cr 3.

HTY 311 Medieval Civilization

Europe from late antiquity through the Carolingian Empire, Islamic Empire, Byzantine Empire, Medieval Church and State, and the coming of the

Renaissance and Reformation. Prerequisite: HTY 1011 or permission. Cr 3.

HTY 312 Renaissance and Reformation

A study of the transformation of European society from the world of the Renaissance to the crisis of the Reformation. The course will concentrate on the development of Italian humanism and its influence on Northern Europe. The rise of the Reformation will be examined through the personalities of Martin Luther and John Calvin and the intense feelings that engendered the religious wars and the Counter Reformation. Prerequisite: HTY 1011 or permission. Cr 3.

HTY 316 French Revolution and Napoleon

The course takes the French Revolution as a climax of major intellectual, political, and social trends in eighteenth-century Europe. Thorough coverage is given to the Old Regime, the Enlightenment and the influence of the American Revolution. There is in-depth analysis of the coming, course and outcome of the French Revolution itself, and its impact outside France. The Napoleonic era is handled as the culminating phase of the revolution and as a major influence on nineteenth-century Europe. Prerequisite: HTY 1021 or permission. Cr 3.

HTY 317 Early Russian History

A survey of the political, social, economic, and cultural history of the peoples of Russia to the mid-nineteenth century. The course covers geographical factors, the nature of Byzantine influence, the impact of invasions, and Russia’s contacts with the West. Contrasts between the experiences of Russia and Western Europe are stressed; contrasts with other civilizations are also noted. Prerequisite: HTY 1011 or HTY 1021, or permission. Cr 3.

HTY 318 Russia and the Soviet Union Since 1855

A survey of the progression from autocratic to communist society, through such influences as internal pressures for reform, structural weaknesses, wars and invasions, and various ideologies. The role of the intelligentsia is noted in the nineteenth century; there is a strong emphasis on cultural aspects of Russian and Soviet developments. Prerequisite: HTY 1021 or permission. Cr 3.

HTY 324 World Wars I and II: European War and Diplomacy

A study of the causes, course, and consequences of the First and Second World Wars. The questions of inevitability and responsibility, the nature of total war, the workings of alliances, the effect of the military upon politics, the wisdom of the peace settlements, and the impact of war upon European society are among the subjects to be considered. Prerequisite: junior or senior status. Cr 3.

HTY 326 History of England

A survey of England from Anglo-Saxon times to the

beginning of the twentieth century, with emphasis on the nature of English monarchy, the development of political institutions, and evolving constitutionalism. Particular attention is given to broad movements such as the Reformation, the Industrial Revolution, and Imperialism. Prerequisite: HTY 1011 or permission. Cr 3.

HTY 330 Germany: Bismarck To Hitler

A study of the formation of the German Empire, the rise of a powerful industrial state, *Weltpolitik* and defeat in World War I, the Weimar Republic, Nazism and the Third Reich, Germany in World War II, and the partition of Germany in 1945. The course analyzes nationalism and examines cultural, social, and economic factors which help clarify Germany's role in the modern world. Prerequisite: junior or senior status. Cr 3.

HTY 334 The Holocaust: Policy, Practice, Response

An examination of the roots of anti-Semitism in European history, the development of the policy of the extermination of the Jews and others in Nazi Germany, and the implementation of the policy throughout Europe during the Second World War. The varied aspects of the response of individuals and governments to the experience of the Holocaust are also considered. Prerequisite: HTY 1021. Another course in twentieth-century Europe or the United States is also recommended. Cr 3.

HTY 339 European Women's History

A survey of women's lives in historical context, from ancient times to the twentieth century. Emphasis is placed on various themes over time and across cultures, including those of work, family, political involvement, aspects of gender and class differences, and intellectual and cultural contributions. The field of women's history and its methodology are also considered. Prerequisite: a prior history survey course and/or a women's studies course are recommended. Cr 3.

HTY 341 Black Women in the Americas

This course is an advanced comparative study of the history and scholarship of women of African descent in the Americas. We will explore developments concerning Black women in the British Caribbean (Jamaica and Barbados), the United States, and Canada. Topics will include slavery, wage labor, civil rights, women's rights, and Black feminism, and will address the intersections of race, gender, and class. Cr 3.

HTY 351 Colonial America

The first half of the semester is devoted to the discovery, exploration and colonization of the American colonies. The second half concentrates on the social and political development of these colonies, touching upon various aspects of colonial life and emphasizing the growing maturation of society. Prerequisite: HTY 1311 or permission. Cr 3.

HTY 352 The American Revolution

A study of the 1763-1789 period, stressing the breakdown of Anglo-American relations; American independence and its ideological underpinnings; the Revolutionary War; the postwar struggle to strike a balance between too much government and too little; and the drafting and ratification of the U.S. Constitution. Prerequisite: HTY 1311 or permission. Cr 3.

HTY 354 Hamilton and Jefferson

The 1789-1815 period as viewed through the lives of Alexander Hamilton and Thomas Jefferson. Their ideological struggle leading to the rise of the Federalist and Democratic-Republican parties, and the political, economic, and diplomatic challenges facing the infant United States will be considered extensively. Prerequisite: HTY 1311 or permission. Cr 3.

HTY 355 The Age of Jackson, 1815-1850

A study of the life and times of the "Old Hero" Andrew Jackson, with extensive consideration given to the rise of Jacksonian democracy and the impact on American politics of the controversies surrounding the Bank of the United States, internal improvements, the protective tariff, "Manifest Destiny," and the sectional-slavery issues. Prerequisite: HTY 1311 or permission. Cr 3.

HTY 356 Civil War and Reconstruction

An examination of the period 1850-1877, dealing with the background and causation of the war; Lincoln and the secession crisis; the military, political, diplomatic, and economic aspects of the Civil War; and the challenges and ultimate failure of reconstruction after 1865. Prerequisite: HTY 1311 or permission. Cr 3.

HTY 357 The Gilded Age in America, 1869-1898

The United States in the age of enterprise with emphasis on the development of political and economic radicalism, the commercialization of agriculture, the rise of the American city, new directions in social thought, concentration of industrial wealth and financial power, and American foreign policy. Prerequisite: HTY 1321 or permission. Cr 3.

HTY 358 Early Twentieth-Century United States, 1898-1938

The United States from 1898 to 1938. Analysis and interpretation of cultural, economic, and political developments of the Progressive Era, World War I, the 1920s, and the Depression and New Deal. Prerequisite: HTY 1321 or permission. Cr 3.

HTY 359 The United States Since 1939

The United States from the Depression and New Deal through World War II, the Cold War, the Civil Rights Movement, and the Vietnam War. Discussion of economic, political, and social developments and interpretation of these developments. Prerequisite: HTY 1321 or permission. Cr 3.

HTY 360 History of Maine

A survey of Maine's social, economic and political life from exploration and early settlement to the present. Cr 3.

HTY 361 History of the American Frontier

The Turner thesis, historiography, and adaptations to the challenges of the environment are considered. Various frontiers from the Atlantic seaboard to the last frontier on the Great Plains are studied. Prerequisites: HTY 131I and HTY 132I or permission. Cr 3.

HTY 363 Sickness and Health in America: Historical Perspectives

This course is a study in the growth of the U.S. health care system on the basis of European models and local needs, infectious diseases from smallpox to AIDS, social consequences and contexts for various Americans—Native Americans, Blacks, and women, and the alternative views of health and disease. Cr 3.

HTY 364 History of Women in the United States

A chronological survey of the evolving role of women in the development of the United States from the colonial period to the present. Cr 3.

HTY 366 History of Religion in America

A history of religion in American society from the colonial era to the present, examining theology, organization, leaders, critics, and the religious contribution to the American experience. Prerequisites: HTY 131I and HTY 132I or permission. Cr 3.

HTY 372 American Social and Intellectual History I

An analysis of the evolution of American religious, political, economic, social, and scientific thought from the colonial period to 1865. The course examines major principles, assumptions, and values; the relation of American thought to class structure, ethnic and racial associations, mobility, and immigration; and the relation of American thought to contemporary intellectual patterns in the Western world. Prerequisite: HTY 131I or permission. Cr 3.

HTY 373 American Social and Intellectual History II

A continuation of HTY 372 from 1865 to the present. Prerequisite: HTY 132I or permission. Cr 3.

HTY 377E Chinese Thought

Prior to the modern era, the Chinese interpreted their world through traditional idea systems, the most prominent of which were Confucianism, Taoism, and Buddhism. This course will explore these traditions: their assumptions and values, their varieties and internal tensions, and their relationships to the larger social system. Prerequisite: HTY 171I recommended. Cr 3.

HTY 378 Diplomatic History of the United States I

This course covers the development of key United

States foreign policies from the Revolution to 1913-14. Prerequisite: HTY 131I or permission. Cr 3.

HTY 379 Diplomatic History of the United States II

Analysis and discussion of United States foreign policy since 1914. Considers the origins and effects of policy and also differing interpretations of issues such as the nature of "isolationism" and "interventionism," the origins of the world wars and the Cold War, the meaning of "Vietnam," and the relative influence of economics and ideology in shaping policy and action. Prerequisite: HTY 132I or permission. Cr 3.

HTY 381 Latin America and the United States

A survey of U.S.-Latin American relations with emphasis on the efforts of the U.S. government and multi-national corporations to adjust to the growth of nationalism, state capitalism, and socialism in Latin America. Cr 3.

HTY 383 The Society and Culture of Latin America

This seminar seeks to examine, through the use of popular novels and films, the principal characteristics of Latin American culture. Such elements as the role of dictators and revolutionaries, of machismo and imperialism, and of great haciendas and folkloric religions will be considered. Cr 3.

HTY 385 Africa through Its Literature

An examination of how African history has been portrayed through novels. Both historical re-creation novels and books reflective of the societies which produced them are used, with particular emphasis on English-speaking Africa. Cr 3.

HTY 388 Revolution of Modern China

A course on the political history of modern China from the 1840s to the present. Focusing on the political, social, and cultural revolutions, this course will examine their causes, courses, and consequences, particularly the ways in which these revolutions shaped the course of the political development of modern China. Prerequisite: HTY 172I recommended. Cr 3.

HTY 390 Traditional Japan: Court and Warriors

This course examines Japanese history before 1800. The primary focus will be on major political and social trends that led to the transformation of state and society. Attention will also be given to religious beliefs, rituals, art, and literature. Prerequisite: HTY 171I recommended. Cr 3.

HTY 394 Selected Topics in History

An analysis of a selected controversial historical problem. The topic to be studied and the method of approaching it will be chosen jointly by interested students and the staff. Prerequisite: permission of the instructor. (Offered occasionally.) Cr 3.

HTY 397 Independent Study Semester

This is the course designator for students who par-

ticipate in the History Department's semester abroad exchange program with University College Winchester in England. Cr 3-15.

HTY 398 Independent Study in History

A course primarily for juniors and seniors who wish to undertake independent research in a field of history in which they already have some background through coursework or other studies. To enroll for this course, the student must present a proposal to an appropriate professor who will agree to mentor and evaluate the project. Normally the outcome is a research paper. Application forms are available in history offices on both campuses. Prerequisite: permission of instructor. Cr 1-3.

HTY 400 Senior Seminar

The capstone to the major and required for the degree, this seminar explores the nature and the craft of history. The topic will vary but will always be a particular theme or set of issues to which the student will be expected, through discussion and writing, to apply the knowledge and skills acquired in previous history courses. Prerequisites: HTY 200 and senior status. Preference to history majors. Cr 3.

Other courses in the College of Arts and Sciences have historical interest. Although they do not count for history credit, the major may wish to take some of them as supplementary electives.

Linguistics

Chair: Daniel McDaniel, 65 Exeter Street, Portland

Professors: Cowart, Kegl, McDaniel; *Lecturers:* Chastel, Schertz

Language plays a crucial role in almost every aspect of human life; it is fundamental to commerce, government, education, science, technology, the arts, and the mass media. The field of linguistics is devoted to the study of language, its nature, its uses, and its limitations. Because of its wide relevance, undergraduate study in linguistics can be a springboard to careers in many areas, from education to computer science.

The linguistics major consists of a cluster of foundation courses designed to foster a deep understanding of human natural language, including an appreciation of the structure and organization of natural languages, the variety of natural languages, the commonalities that underlie the vast apparent differences among languages, the processes of language acquisition in children, the psychological and neurological bases of language use, and the form and significance of social variation in language.

Appended to this intellectual foundation are three tracks (ASL/English interpreting, general linguistics, speech and language science) that are designed to meet the needs of three specific categories of student. The ASL/English interpreting track is intended for students who wish to eventually become nationally certified ASL/English interpreters. The general linguistics track serves students who have an interest in language as an aspect of human nature or who wish to pursue graduate education in language-related areas. The speech and language science track is designed for students who wish to pursue a career in speech-language pathology, audiology, or related disciplines.

The goals of the linguistics major are 1) to help each student develop an understanding of the nature of natural language, 2) to help each student develop a foundation of more specialized expertise relevant to the student's career goals, and 3) to help each student compile a record of achievement that will facilitate the student's search for employment or further education.

Programs and Requirements

The number of credits required to complete the major in linguistics: 48-57 (depending upon the track; exclusive of the University Core curriculum). To enroll in the program, students must have completed LIN 185J with a grade of at least B. All students, regardless of track, complete the linguistics foundation courses. Note, however, it isn't necessary to complete the linguistics foundation courses before beginning to take courses in a track.

Linguistics Foundation: LIN 185J, LIN 312-315, LIN 390. Apart from LIN 185J, the courses making up the linguistics foundation may be taken in any order, except that LIN 312 or 313 must be taken before LIN 315. In addition, it is advised that students do not take LIN 390 until they have completed at least one other 300-level course in the series of foundation courses. Note also that students enrolling in LIN 390 must have completed one statistics course (MAT 120D or PSY 201D). Total credits in the linguistics foundation, 18 hours.