

# Russell Scholars Program

## Senior Survey

As a graduating senior, we are interested in your perceptions about your experiences at USM and especially your opinions and experiences in the Russell Scholars Program. Your feedback is very important and will help us gain a better understanding of how well various aspects of the program worked and what suggestions you have for improvement. All individual responses are confidential and will only be used in aggregate form. Please complete the questionnaire and return it in the pre-paid envelope. Thanks so much for your cooperation.

1) What is your social security number (optional) \_\_\_\_\_

2) Using the response key below, please indicate your overall satisfaction level with the following USM services. (Circle one number for each item.)

**1= Very Dissatisfied    2=Somewhat Dissatisfied    3=Somewhat Satisfied    4=Very Satisfied**

a. Your academic advisor	1	2	3	4
b. Your interaction with faculty	1	2	3	4
c. Services provided by your Residence Advisor	1	2	3	4
d. Your residence hall room	1	2	3	4
e. Your interaction with fellow students	1	2	3	4
f. Campus security	1	2	3	4
g. Campus food services	1	2	3	4
h. University health services	1	2	3	4
i. Library resources/services	1	2	3	4
j. Bus transportation between campuses	1	2	3	4
k. Scheduling of your classes	1	2	3	4
l. Extracurricular activities on campus	1	2	3	4
m. Student life services	1	2	3	4
n. Tutoring services	1	2	3	4
o. Overall USM experience	1	2	3	4

- 3) Please indicate the extent to which you agree or disagree with each of the following statements.  
(1=Strongly Disagree to 4= Strongly Agree)

	Strongly Disagree		Strongly Agree	
a. I felt a sense of community in the Russell Scholars Program.	1	2	3	4
b. I felt comfortable in speaking up whenever I had a problem with something.	1	2	3	4
c. The professors encouraged students to discuss their feelings about important issues.	1	2	3	4
d. Students were encouraged to participate actively in discussions in the classroom.	1	2	3	4
e. The professors were well-prepared for the classes they taught.	1	2	3	4
f. The professors openly discussed their own views and opinions about certain issues in the classroom.	1	2	3	4
g. I found that the Russell Scholars classes were interesting and worth attending.	1	2	3	4
h. The Russell Scholars Program provided several opportunities for group activities.	1	2	3	4
i. I felt as if I could trust the faculty to look out for my interests.	1	2	3	4
j. I felt that student's priorities were just as important as faculty priorities in the Russell Scholars Program.	1	2	3	4
k. The Russell Scholars Program faculty respected the students' rights, opinions, and feelings.	1	2	3	4
l. I found it difficult to get good grades in my RSP classes.	1	2	3	4
m. The faculty were available at various times outside of class to assist me if needed.	1	2	3	4
n. I had several opportunities to discuss personal issues with my advisor if needed.	1	2	3	4
o. The Russell Scholars Program helped me develop close relationships with other students.	1	2	3	4
p. I thought that the level of teaching in the program was of high quality.	1	2	3	4
q. I felt proud to be in the Russell Scholars Program.	1	2	3	4
r. The learning experiences offered by being a part of the Russell Scholars Program was of great value to me.	1	2	3	4

- 4) In your senior year, about how much time (on the average) in a normal week did you spend on the following activities?

	Hours Per Week											
	1	2	3	4	5	6	7	8	9	10	11	12+
a. attending classes and seminars	1	2	3	4	5	6	7	8	9	10	11	12+
b. studying in the library	1	2	3	4	5	6	7	8	9	10	11	12+
c. participating in organized student activities	1	2	3	4	5	6	7	8	9	10	11	12+
d. participating in athletics on-campus	1	2	3	4	5	6	7	8	9	10	11	12+
e. talking to faculty members outside of class	1	2	3	4	5	6	7	8	9	10	11	12+
f. talking informally to other students	1	2	3	4	5	6	7	8	9	10	11	12+
g. studying with other students	1	2	3	4	5	6	7	8	9	10	11	12+
h. attending campus cultural events	1	2	3	4	5	6	7	8	9	10	11	12+
i. watching television/videotapes	1	2	3	4	5	6	7	8	9	10	11	12+
j. leisure reading	1	2	3	4	5	6	7	8	9	10	11	12+
k. participating in residence hall activities	1	2	3	4	5	6	7	8	9	10	11	12+
l. participating in off-campus activities	1	2	3	4	5	6	7	8	9	10	11	12+
m. spending time with family/close friends	1	2	3	4	5	6	7	8	9	10	11	12+
n. studying alone	1	2	3	4	5	6	7	8	9	10	11	12+
o. participating in advising/counseling sessions	1	2	3	4	5	6	7	8	9	10	11	12+

- 5) The following statements reflect the goals of some college students. Please rate how important each of the goals were to you when you started college (1=least important, 4=most important) and then check whether or not you think you met that goal at USM.

When I started college, my goals were:	Least Important		Most Important	//	Met Goal
a. to increase my knowledge in a particular field of interest	1	2	3	4 //	_____
b. to obtain a degree	1	2	3	4 //	_____
c. to complete enough courses to transfer to another college	1	2	3	4 //	_____
d. to improve my communications skills	1	2	3	4 //	_____
e. to discover my career interests	1	2	3	4 //	_____
f. to formulate long-term career plans/goals	1	2	3	4 //	_____
g. to become actively involved in campus activities	1	2	3	4 //	_____
h. to increase my self-confidence	1	2	3	4 //	_____
i. to improve my ability to get along with others	1	2	3	4 //	_____
j. to learn skills that will enrich my daily life	1	2	3	4 //	_____
k. to develop my ability to be independent or self-reliant	1	2	3	4 //	_____
l. to participate in cultural and social events	1	2	3	4 //	_____
m. to increase my chances in getting the career/job I want	1	2	3	4 //	_____

6) Please indicate your level of agreement with the following statements.

<b>The Russell Scholars Program helped me:</b>	<b>Strongly Disagree</b>		<b>Strongly Agree</b>	
a. To gain more self-confidence	1	2	3	4
b. To learn to look at problems from several different perspectives	1	2	3	4
c. To learn how to think critically	1	2	3	4
d. To learn how to analyze complex problems	1	2	3	4
e. To be more aware of my strengths and weaknesses	1	2	3	4
f. To learn to work effectively in a group	1	2	3	4
g. To effectively present my own point of view	1	2	3	4
h. To try to understand another point of view	1	2	3	4
i. To strengthen my leadership skills	1	2	3	4
j. To learn to read and understand college-level textbooks	1	2	3	4
k. To improve my writing	1	2	3	4
l. To be more willing to speak out in a group	1	2	3	4
m. To learn how to make effective oral presentations	1	2	3	4
n. To apply what I've learned to real-life problems or situations	1	2	3	4

7) Was the Russell Scholars Program what you expected? (Briefly explain)

8) Why did you join the Russell Scholars Program and what reasons kept you in the program?

9) Are the RSP courses different from other USM courses? Yes\_\_\_\_ No \_\_\_\_\_ If yes, how are the courses different (i.e. pace, difficulty, structure, etc.)?

10) Are the RSP faculty different from faculty who teach in other USM courses? Yes\_\_\_\_ No\_\_\_\_\_ If yes, how are they different (i.e. teaching methods, availability and access, interactions with faculty, etc.)?

11) What do you think were the best things or the advantages about being in the Russell Scholars Program?

12) What do you think were the worst things or the disadvantages about being in the Russell Scholars Program?

13) What learning experiences did you find to be the most helpful or enjoyable?

14) Were there any learning experiences that were the least helpful or not enjoyable?

15) Do you have any ideas for changing or improving the Russell Scholars Program?

16) Now that you've completed (or nearly completed) your college curriculum, what is your honest opinion or perception of your educational experiences at USM?