

Program Assessment for EYE Courses
Fall 2007

Directions: We are interested in student feedback about the first-year courses at USM. We would appreciate your honest responses to the following items. All responses are confidential and only used in an aggregate way to improve the general education course work. Thank you.

EYE Program Outcomes: Please rate your own achievement of each of the outcomes. (The rating scale: 1= Strongly Disagree, 4 = Strongly Agree, 5= not applicable).

Items	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A
1. I have learned something that changed the way I understand an issue or concept.	1	2	3	4	5
2. I can examine the strengths and weaknesses of my own views on topics or issues related to human cultures and the natural world.	1	2	3	4	5
3. I have learned to challenge myself in areas that are unfamiliar by asking and exploring questions.	1	2	3	4	5
4. I tried to better understand someone else's views by imagining how an issue looks from his or her perspective.	1	2	3	4	5
5. I can describe and explain the inter-relationships between human cultures and natural environments.	1	2	3	4	5
6. I can describe and explain how the inter-relationships between cultures and natural environments are different in different cultural contexts and different time periods.	1	2	3	4	5
7. I can apply the knowledge and perspectives I've learned about the inter-relationships between cultures and natural environments to new and unfamiliar examples.	1	2	3	4	5

Student Engagement Items: Please rate how often you did these things during this semester. (The rating scale: 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often, 5=not applicable).

Items	Never	Sometimes	Often	Very often	N/A
a. Asked questions in class or contributed to class discussions.	1	2	3	4	5
b. Worked on a paper or project that required integrating ideas or information from various sources.	1	2	3	4	5
c. Included diverse or different perspectives in class discussions or writing assignments.	1	2	3	4	5
d. Put together ideas or concepts from different courses when completing assignments or during class discussions.	1	2	3	4	5
e. Participated in a community-based project (i.e. service learning) as part of a regular course.	1	2	3	4	5
f. Discussed grades or assignments with an instructor.	1	2	3	4	5
g. Received prompt written or oral feedback from faculty on your academic performance.	1	2	3	4	5
h. Worked with faculty members on activities other than coursework.	1	2	3	4	5
i. Had serious conversations with students of a different race or ethnicity than your own.	1	2	3	4	5
j. Had serious conversations with students who are very different in terms of their religious beliefs, political opinions, or personal values.	1	2	3	4	5
k. Used email to communicate with the instructors.	1	2	3	4	5

Items	Never	Sometimes	Often	Very often	N/A
l. Discussed ideas from readings or classes with the faculty members outside of class.	1	2	3	4	5
m. Read and discussed materials and worked on a paper/project related to the inter-relationship between human cultures and the natural world.	1	2	3	4	5
n. Read and discussed materials and worked on a paper/project related to how the inter-relationship between culture and environment is similar and different in different cultures and different historical periods.	1	2	3	4	5

How much of your course work this semester emphasized the following mental abilities. (The rating scale: 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much).

Items	Very little	Some	Quite a bit	Very much
a. <u>Memorizing</u> facts, ideas, or methods from your courses and readings so you can repeat them in the same form.	1	2	3	4
b. <u>Analyzing</u> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth.	1	2	3	4
c. <u>Synthesizing</u> and organizing ideas, information, or experiences into new, more complex interpretations and relationships.	1	2	3	4

Items	Very little	Some	Quite a bit	Very much
d. <u>Making judgments</u> about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions.	1	2	3	4
e. <u>Applying</u> theories or concepts to practical problems or in new situations.	1	2	3	4

From your perspective during this semester, to what extent does USM emphasize each of the following?

Items	Never	Sometimes	Often	Very often
a. Spending significant amounts of studying.	1	2	3	4
b. Providing the academic support I needed.	1	2	3	4
c. Encouraging contact among diverse students.	1	2	3	4
d. Providing the social support I need.	1	2	3	4
e. Attending campus events and activities.	1	2	3	4
f. Using computers in academic work.	1	2	3	4

Student Perceptions. Please respond to the following questions.

1. What aspects of this course contributed most to your learning?

2. Are there any aspects of the course environment this semester that hindered your learning?

3. What could your professor have done differently that would have enhanced learning experiences in the course?

4. What are some of your suggestions for improving the learning environment of this course?

5. Briefly (3-4 sentences) describe how human cultures and natural environments are inter-related. Give an example which illustrates the interrelationships you describe.

Additional Comments? (make any additional comments about the course)