

USM Diversity Survey for Faculty

Working Definition of Diversity as it Applies to Faculty Roles. Faculty teaching, research, and service that engage questions of diversity critically examine cultural, social and identity groups (defined by race, ethnicity, class, gender, ability, religion, or sexual orientation, among other identifies) previously marginalized or ignored in the curriculum, in research, or in the community. Such work encourages the producer of the work as well as the intended audience (student, colleagues, or community members) to consider the extent to which their own views, assumptions, or practices may be prejudiced, biased, contribute to reproduction of hegemonic views, or based on stereotypes.

TEACHING

1. Which topics relate to diversity in the classes you currently teach?

Class Race Gender Religion

Nationality Ability Ethnicity Sexual Identity

Other (please specify) _____

2. Select a course that you teach frequently to answer the following questions:

Course Name/Dept _____

3. Course level:

100-level 400-level
 200-level 500-level or above
 300-level

4. Approximately what percentage of this course is devoted to these topics (above)?
For the purposes of this survey, assume a course has 36 classroom hours.

- a) 0-24% (8 hours)
- b) 25-49% (8-17 hours)
- c) 50-74% (17-26 hours)
- d) 75-100% (more than 26 hours)

5. Which teaching methods do you use to bring these topics (Question 1) into the classroom?

- lecture
- small group work
- question/answer
- experiential learning
- other (please specify) _____

6. Which types of materials do you use to support teaching these topics (Question 1)?

- textbook
- primary sources (books & articles)
- literature
- pictures
- movies
- music
- other (please specify) _____

7. Which types of assessment do you use to measure student learning about these topics? (see Question 1 for topics)

- multiple-choice exams
- essay exams
- take-home exams
- short papers
- research papers
- presentations
- other (please specify) _____

8. Would you be interested in working with faculty colleagues to increase your coverage of, and improve the way you approach questions of diversity in your classes?

- yes no maybe

Additional Comments related to any of the items on TEACHING:

RESEARCH

1. Which of the following best represents the connection between diversity and your research agenda?

- a) There is no connection between diversity and my research agenda.
 b) There is an occasional connection between diversity and my research agenda.
 c) There is often a connection between diversity and my research agenda.
 d) Diversity is central to my research agenda.

2. Which elements of diversity are *currently addressed* in your research?

- Class Race Gender Religion
 Nationality Ability Ethnicity Sexual Identity
 Other (please specify) _____

3. Which elements of diversity *could be addressed* in your research?

- Class Race Gender Religion
 Nationality Ability Ethnicity Sexual Identity
 Other (please specify) _____

4. Would you like to work with faculty colleagues to consider how integrating diversity issues into your research could improve your research?

- yes no maybe

Additional Comments related to any of the items on RESEARCH:

SERVICE

1. How often does your community, departmental, college or university service relate to diversity?

- a) My service does not connect to issues of diversity.
- b) My service rarely connects to issues of diversity.
- c) My service often connects to issues of diversity.
- d) Diversity is central to my service work.

2. List the ways in which your service is *currently connected* to diversity.

3. List the ways your service *could connect* to questions of diversity.

4. Would you like to work with USM colleagues to consider ways of integrating diversity issues into your service?

yes no maybe

Additional Comments related to any of the items on SERVICE:

Thank you for your participation in this survey!